



Foundational Literacy Plan
LSU Lab School
Kevin George, Director
Christa Leon, Elementary Principal
June 2024

Section 1a: FOUNDATIONAL LITERACY AND MISSION

University Laboratory School Foundational Literacy Vision:

All children have a right to become literate, functioning citizens in society and it is the commitment of all stakeholders to work jointly to build proficient readers and writers.

University Laboratory School Foundational Literacy Mission:

As a school community, we are committed to providing core instruction in literacy and targeted interventions that will provide our students with the best opportunity to become proficient, fluent, life-long readers.

Section 1c: LITERACY TEAM

Member	Role	Member	Role
Christa Leon	Elementary Principal	Cathy Rosenfeld	Kindergarten Instructor
Dr. Ellen Daugherty	Assistant Principal	Jodi Messina	First Grade Instructor
Tegan Graham	Academic Facilitator	Trichia Landry	Second Grade Instructor
		Adria Heroman	Third Grade Instructor
		Rebecca Goodner	Second Grade Instructor

Meeting Schedules:

<i>Date & Type of Meeting</i>	<i>Frequency of Meetings</i>	<i>Topic(s)</i>
Data Analysis (August, October, January, March, May)	Quarterly	Analyze data forms, identify RTI qualifiers, review assessments
Plan Review (August & May)	Bi-yearly	Review and revise plan
Grade Level Meetings	quarterly	Instruction/assessment alignment

Section 1b: FOUNDATIONAL LITERACY GOALS

- By the end of the 2026 school year, LSU Laboratory School will continue to have an “A” ranking in the ELA Assessment Index.
- By 2026, 100% of K – 2 students will meet literacy benchmarks.
- By 2026, 100% of 3 – 5 students will achieve mastery or advanced on state ELA LEAP Assessments.

GOAL 1 (Student-Focused) Literacy Benchmark

- In August, December, and April, all K – 3 grade students will be given the approved LDOE literacy screener. Parents will be notified if their child is below level in reading.
- By the end of year (EOY) 2024-25, 100% of students in grades K – 3 will meet growth targets on the EOY Benchmark assessment using DIBELS.
- All Kindergarten students will complete the Kindergarten Entry Assessment (DRPD) within the first 30 days of school.
- In April, all K students will be screened for Dyslexia using the Shaywitz screening as mandated by the state.

GOAL 2 (Student-Focused) Statewide Assessment

- By the end of the 2024-25 academic year, students will increase literacy proficiency as follows:
- The percentage of students in 3rd grade will remain at 100% Mastery and Advanced.
 - The percentage of students in 4th and 5th grade will increase to 95% Mastery and Advanced.

GOAL 3 (Teacher-Focused)

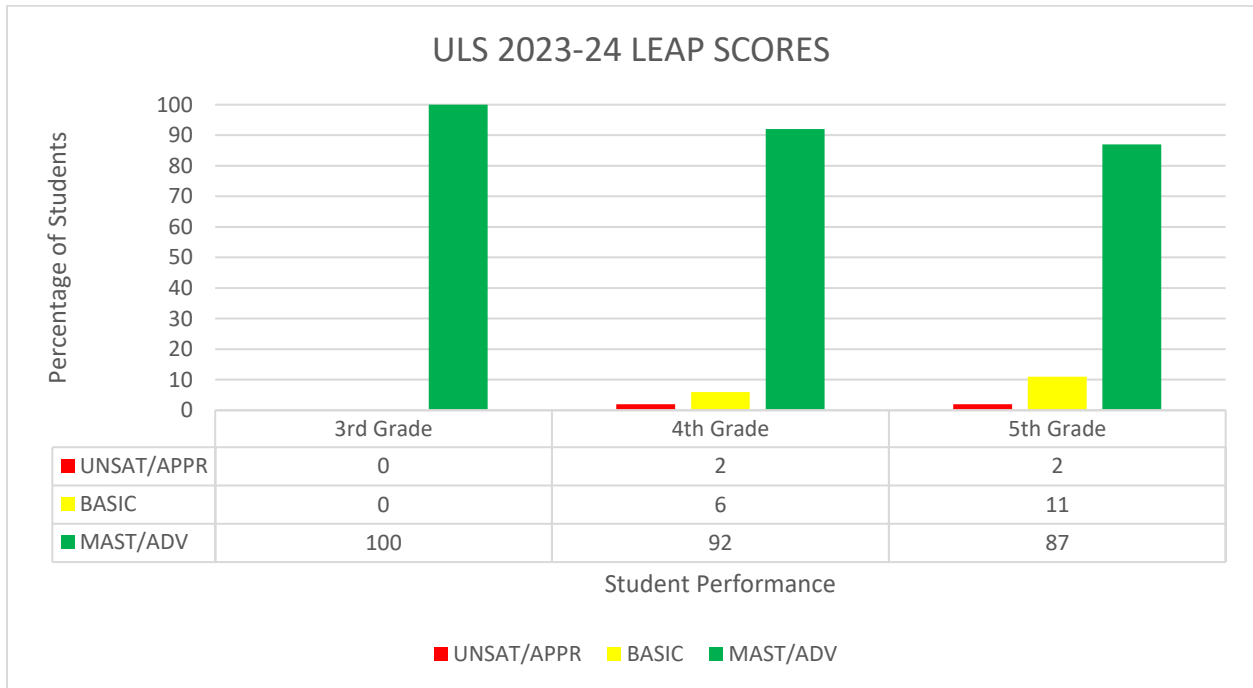
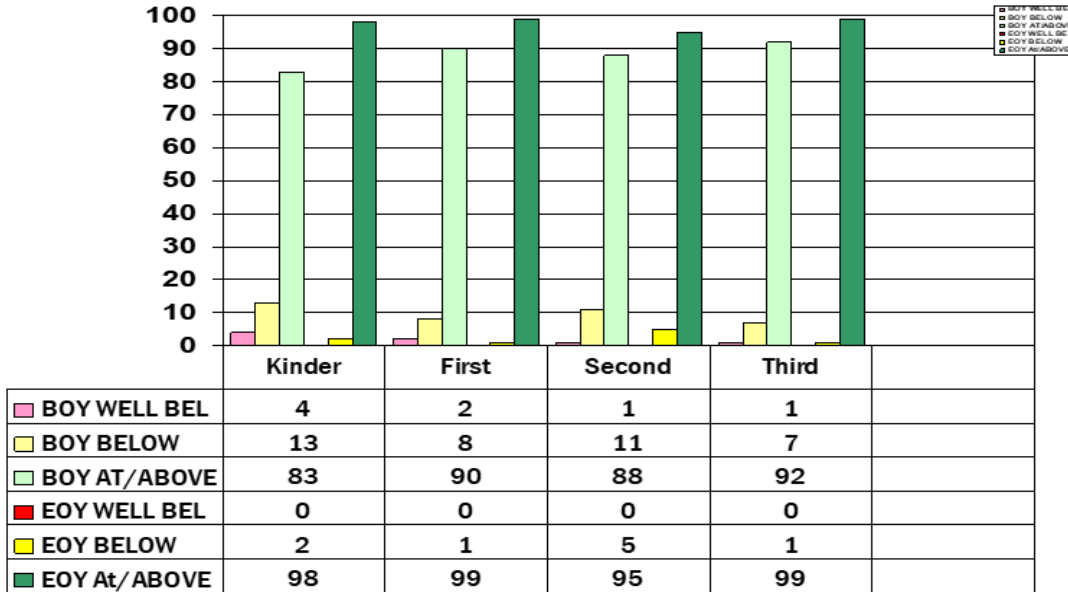
- Throughout the 2024-25 academic year, 100% of K - 3 teachers will apply structured literacy practices daily by:
- Intentionally building phonological awareness in grades K – 2.
 - Teaching foundational skills aligned to the phonics continuum, placing emphasis on morphology, spelling patterns, and grammar, in grades 3.
 - Facilitating the use of high-quality materials aligned to the rigor of LA State Standards.
 - Using data to inform instruction while providing intentional and explicit instruction, during small groups or individually, based on student needs.

GOAL 4 (Program-Focused)

- K -2: During the 2024-25 academic year, teachers will continue to effectively utilize instructional materials aligned with the components of Scarborough’s Reading Rope, focusing on the acquisition of language comprehension and word recognition.
- 3: During the 2024-25 academic year, teachers will continue to effectively utilize the Tier 1 curriculum, Wit and Wisdom (Grades 3-5), and FIRE lessons for foundational skills in 3rd grade.
- 4-5: FIRE will be used for 4th/5th grade intervention lessons when needed.
- All students will be progress monitored using benchmark assessments to ensure student growth. Students not making academic gains will be placed in tier 2 and tier 3 interventions, providing for additional small group or individual instruction.
- Per Act 771, students will receive high dosage tutoring per given funds and state guidelines.

SCHOOLWIDE STUDENT PERFORMANCE DATA

2023 - 2024 Kindergarten – Third Grade DIBELS Scores Percent of Students



Section 3: LITERACY ACTION PLAN

<i>Goal</i>	<i>Timeline</i>	<i>Action Steps</i>	<i>Person(s) Responsible</i>	<i>Resources</i>	<i>Evidence of Success</i>
1	Summer 2023	Review prior year data to establish school system goals.	Data manager Academics team	Literacy screeners; LEAP scores	Students and subgroups demonstrate growth in year-to-year data.
2,3	ongoing	Offer multiple opportunities for PD training	K-5 ELA teachers; Principal/ Assistant Principal; Academic Facilitator	SOR training (AIMS); <i>Shifting the Balance</i> text; TL Summit; Tier I curr. training	Classroom observations; student results
1	August	Review prior year and BOY data to identify RTI students and establish SLTs.	Principal/ Assistant Principal; Academic Facilitator; classroom teachers	Data forms (with all data collected)	Students meet growth targets.
1,3	October January March	Review prior nine weeks data to monitor and identify RTI students and adjust classroom instruction.	Principal/ Assistant Principal; Academic Facilitator; classroom teachers	Data forms (with all data collected)	Meeting benchmarks on EOQ assessments.
1	Bi-weekly	Progress Monitoring of RTI students and all students scoring below level on DIBELS	Academic Facilitator; Associates; Teachers	Progress Monitoring Materials/Reports	RTI lesson plans
1	August December April	Administer Literacy Screener	Academic Facilitator; Associates	State-mandated Literacy Screener materials	Report of results
1	April	Administer Dyslexia Screener	K teachers	Shaywitz: state-mandated screener	Report of results
1,2,3	Summer/ Fall 2024	Preview Tier I curricula for	K-2 grade level teams; principal;	LDOE resources; publisher samples	Purchase orders

		possible inclusion for classroom and intervention use	Academic Facilitator		
1	May	Review EOY Literacy screener data and set 25-26 goals.	Literacy Team	Data collected	Literacy Screener reports
1,2	November January	Participate in Scripps Spelling Bee	Assistant Principal; 1-5 classroom teachers	Scripps Spelling Bee Word List	List of classroom/school winners
1,2	December	Participate in Young Author Writing Competition	All K-5 teachers	LRA/CARC guidelines	List of school/regional/state winners
1,2,4	ongoing	Act 771 High Dosage Tutoring	Elem. Admin, Tutors TBD	LDOE resources	Tutoring Log

Section 4: LITERACY COMMUNICATION and FAMILY PARTNERSHIPS

FAMILY ENGAGEMENT	<p>STEVE CARTER LITERACY INITIATIVE Parents of students who are not meeting benchmarks will be provided access to additional tutoring opportunities.</p> <p>PARENT LITERACY MEETING A parent literacy meeting will be held during the beginning of the school year to share with parents effective reading components and how they may help their student at home.</p>
STUDENT LITERACY PLANS	<p>Classroom Data Meetings will be held to discuss student benchmark data in August, October, January, March, and May. Students not meeting benchmarks, will be provided a student literacy plan. Student literacy plans will be discussed with parents through parent teacher conferences or during SBLC meetings.</p> <p>Per state guidelines, parents of students scoring below level on DIBELS (BOY, MOY, EOY) and/or the Shaywitz Dyslexia screener (EOY) will receive letters of explanation.</p>
SCHOOL LITERACY PLAN	<ul style="list-style-type: none"> • The Literacy Plan is posted on our school’s website. • The Literacy Plan will be discussed during August through Grade Level Meetings. • The Literacy Plan will be shared with parents during our Open House Event in August.