

## 8<sup>th</sup> Grade Social Studies Summer Reading Assignment

Ms. Carr

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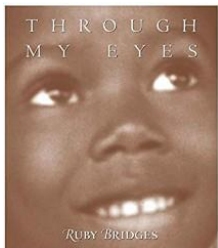
I'm looking forward to meeting you all in August! This summer, I'd like for you to read a short, elementary reading-level, emotional story about the desegregation of the New Orleans school system. As you read, be sure to read the primary sources (quotes, newspaper article excerpts, etc.) surrounding the main print as well as taking a good look at the pictures. We will be doing a lot of work this year with primary and secondary sources, just as historians do, as well as argumentative writing/thinking.

Bridges, Ruby. Through My Eyes. New York: Scholastic Press, 1999.

\*link to order on Amazon.com (I'm using the hardback version in class, so you may want to have the same version so that we are on the same page in discussion (It's cheaper than the paperback too.).

Either version is fine though.

<https://www.amazon.com/Through-My-Eyes-Ruby-Bridges/dp/0590189239>



\*I have many copies in my classroom that you can checkout/borrow instead of purchasing, but you need to see me before school lets out in May.

### At Home (Summer) Assignment:

Read the book and print/fill in the following table. Please print out and then **handwrite** your evidence.

Typed answers are too easy to share, etc. **Do NOT work with a friend because your text support will be too much alike for me to give you credit. I will take the table up for a 10 point grade.** Be sure you have a minimum of 6 facts for both sides of the debate and that your facts come from **all parts of the book** (evidence that you read the entire book-- minimum of 2 facts from the beginning and middle and end). You do not have to fill in every blank, but more than six facts on each side is encouraged. If you need more blanks (but most don't), feel free to add them or print two tables. The evidence on each side does not have to be even in number.

### In Class Assignment:

Together, we will use this table to develop pieces of an argumentative paragraph. We will also study integration during Unit 5: Civil Rights Movement in the Spring.

Email me if you have questions at [kimcarr@lsu.edu](mailto:kimcarr@lsu.edu).

Happy reading! I hope this book is an easy read but evokes an emotional response and makes you excited to learn about history!

Name \_\_\_\_\_

Summer Reading

**Prompt: Did Lucille Bridges make a good choice when sending Ruby Bridges to William Franz Elementary School?**

Evidence that supports IT <b>WAS</b> A GOOD IDEA to send Ruby to Franz (paraphrase or “quote”)	Page #	Evidence that supports IT WAS <b>NOT</b> A GOOD IDEA (paraphrase or “quote”)	Page #
<b>Example:</b> School integration- essential to Civil Rights Movement	4	<b>Example:</b> loved her old school	10
“My segregated school was fairly far from my house...”	10		
Print and <b>HANDWRITE</b> your evidence according to the instructions		Print and <b>HANDWRITE</b> your evidence according to the instructions	

**\*I wrote page numbers in my book** to make referencing easier. If you borrowed one of

my books, it's fine to do that (bottom corners—be sure it's the correct page number and use pen/marker). Do NOT write in any book that is on loan from someone else or the library.