



**Foundational Literacy Plan**  
**LSU Lab School**  
**Kevin George, Director**  
**Christa Leon, Elementary Principal**  
**June 2023**

**Section 1a: FOUNDATIONAL LITERACY AND MISSION**

***University Laboratory School Foundational Literacy Vision:***

All children have a right to become literate, functioning citizens in society and it is the commitment of all stakeholders to work jointly to build proficient readers and writers.

***University Laboratory School Foundational Literacy Mission:***

As a school community, we are committed to providing core instruction in literacy and targeted interventions that will provide our students with the best opportunity to become proficient, fluent, life-long readers.

**Section 1c: LITERACY TEAM**

Member	Role	Member	Role
Christa Leon	Elementary Principal	Cathy Rosenfeld	Kindergarten Instructor
Dr. Ellen Daugherty	K – 2 Interventionist	Jodi Messina	First Grade Instructor
Tegan Graham	3 – 5 Interventionist	Trichia Landry	Second Grade Instructor
		Adria Heroman	Third Grade Instructor
		Casey Remedies	Third Grade Instructor

**Meeting Schedules:**

<i>Date &amp; Type of Meeting</i>	<i>Frequency of Meetings</i>	<i>Topic(s)</i>
Data Analysis (August, October, January, March, May)	Quarterly	Analyze data forms, identify RTI qualifiers, review assessments
Plan Review (August & May)	Bi-yearly	Review and revise plan
Grade Level Meetings	Bi-monthly	Instruction/assessment alignment

## Section 1b: FOUNDATIONAL LITERACY GOALS

- By the end of the 2026 school year, LSU Laboratory School will continue to have an “A” ranking in the ELA Assessment Index.
- By 2026, 100% of K – 2 students will meet literacy benchmarks.
- By 2026, 100% of 3 – 5 students will achieve mastery or advanced on state ELA LEAP Assessments.

### GOAL 1 (Student-Focused) Literacy Benchmark

- In August, all K – 3 grade students will be given the approved LDOE literacy screener. Parents will be notified if their child is below level in reading.
- By the end of year (EOY) 2023-24, 100% of students in grades K – 3 will meet growth targets on the EOY Benchmark assessment using the approved literacy screener from the LDOE.

### GOAL 2 (Student-Focused) Statewide Assessment

By the EOY of the 2023-24 academic year, students will increase literacy proficiency as follows:

- The percentage of students in 3<sup>rd</sup>-5<sup>th</sup> grade scoring at mastery or advanced on the ELA LEAP assessment will increase by 5%.
- Student sub groups, (504, African American, Asian, White, etc.) will meet individual growth targets.

### GOAL 3 (Teacher-Focused)

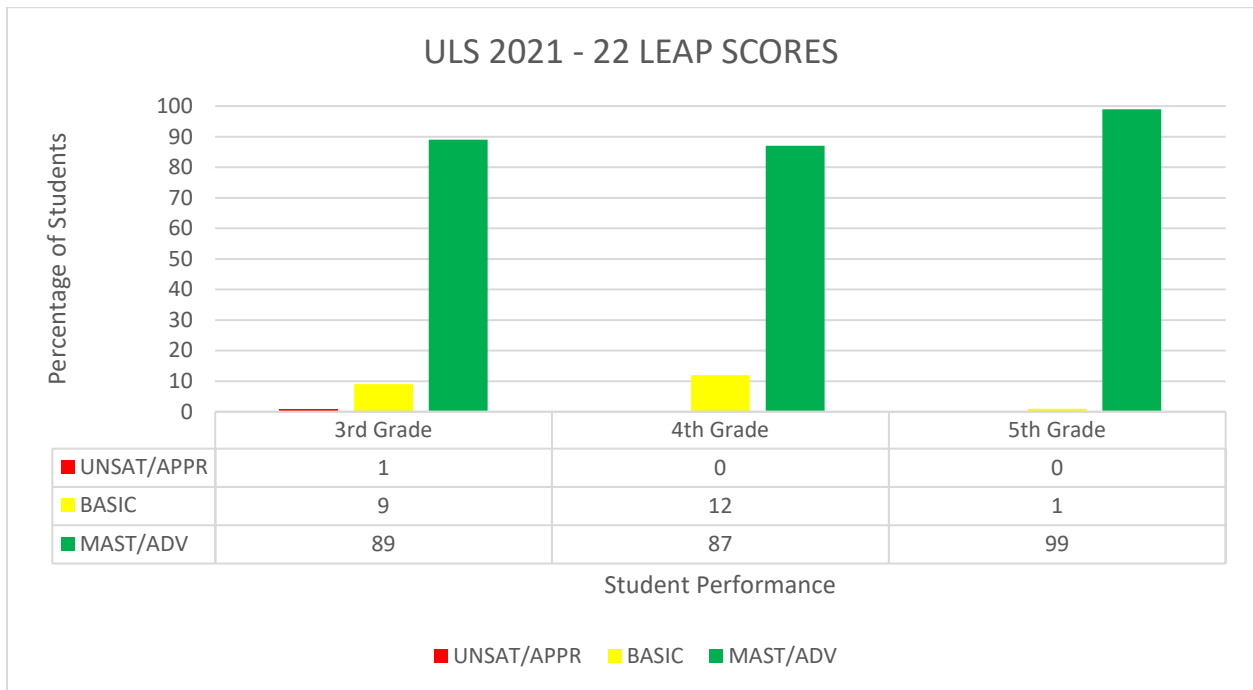
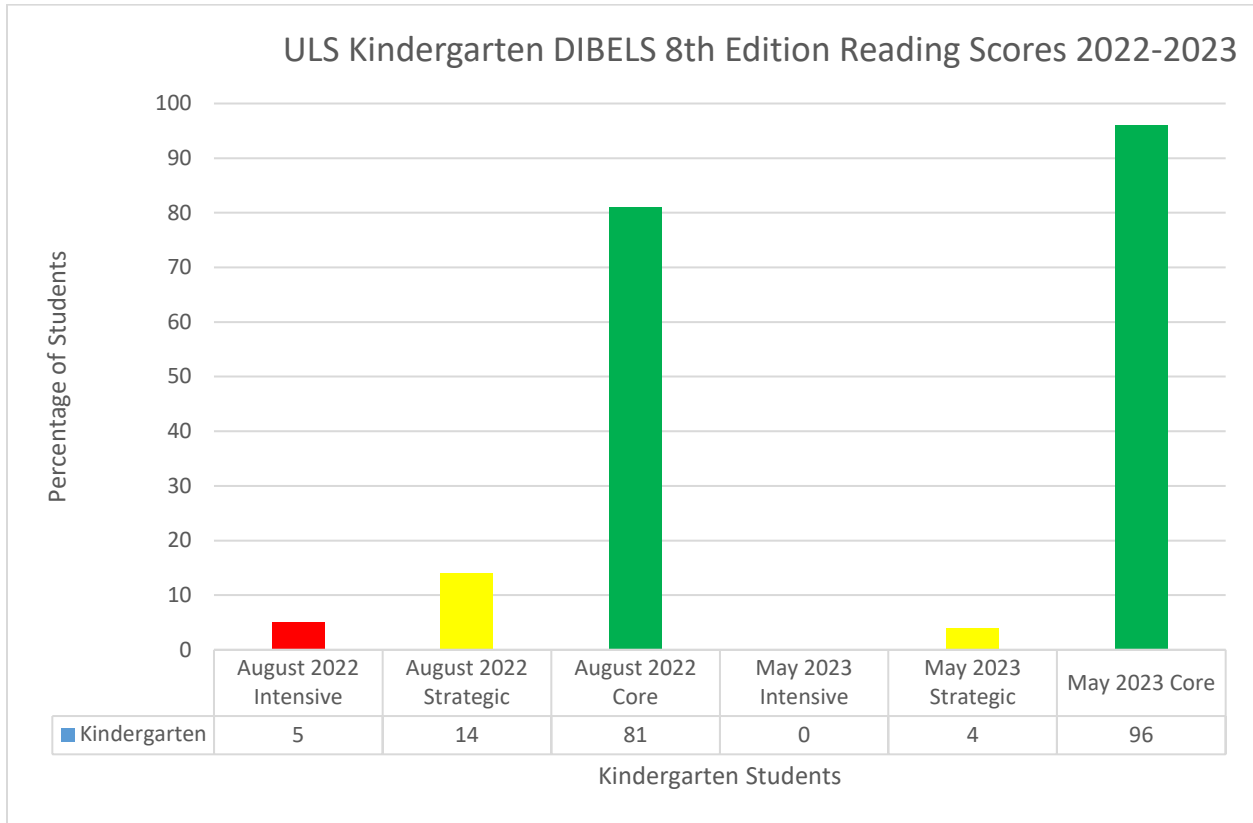
By the end of the 2023-24 academic year, 100% teachers will apply structured literacy practices daily by:

- Intentionally building phonological awareness in grades K – 2.
- Teaching foundational skills aligned to the phonics continuum, placing emphasis on morphology, spelling patterns, and grammar, in grades 3 – 5.
- Facilitating the use of high-quality materials aligned to the rigor of Louisiana Student Standards.
- Using data to inform instruction while providing intentional and explicit instruction, during small groups or individually, based on student needs.

### GOAL 4 (Program-Focused)

- K -2: By the end of the 2023-24 academic year, teachers will effectively utilize instructional materials aligned with the components of Scarborough’s Reading Rope, focusing on the acquisition of language comprehension and word recognition.
- 3-5: By the end of the 2023-24 academic year, teachers will effectively utilize the Tier 1 curriculum, Wit and Wisdom.
- All students will be progress monitored using benchmark assessments to ensure student growth. Students not making academic gains will be placed in tier 2 and tier 3 interventions, providing for additional small group or individual instruction.

## SCHOOLWIDE STUDENT PERFORMANCE DATA



### Section 3: LITERACY ACTION PLAN

<i>Goal</i>	<i>Timeline</i>	<i>Action Steps</i>	<i>Person(s) Responsible</i>	<i>Resources</i>	<i>Evidence of Success</i>
1	Summer 2023	Review prior year data to establish school system goals.	Data manager Academics team	Literacy screeners; LEAP scores	Students and subgroups demonstrate growth in year-to-year data.
2,3	ongoing	Offer multiple opportunities for PD training	K-5 ELA teachers	SOR training (AIMS); <i>Shifting the Balance</i> text; TL Summit; Tier I curr. training	Classroom observations; student results
1	August	Review prior year and BOY data to identify RTI students and establish SLTs.	Principal; Interventionists; classroom teachers	Data forms (with all data collected)	Students meet growth targets.
1,3	October January March	Review prior nine weeks data to monitor and adjust RTI students and adjust classroom instruction.	Principal; Interventionists; classroom teachers	Data forms (with all data collected)	Meeting benchmarks on EOQ assessments.
1	Bi-weekly	Progress Monitoring of RTI students	Interventionists; Associates; Instructors	Progress Monitoring Materials/Reports	RTI lesson plans noting shifts in instruction based on data
1	August December May	Administer Literacy Screener	Interventionists; Associates	State-mandated Literacy Screener materials	Report of results
3	Fall 2023 (ongoing)	Create new units integrating new SS and ELA standards	Instructors	List of state standards; UbD	Submitted units on UbD platform
1,2,3	Summer/ Fall 2023	Preview Tier I curricula for possible inclusion for classroom and intervention use	K-2 grade level teams; principal; interventionists	LDOE resources; publisher samples	Purchase orders
1	May	Review EOY Literacy screener data and	Literacy Team	Data collected	Literacy Screener reports

		set goals for next year			
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**Section 4: LITERACY COMMUNICATION and FAMILY PARTNERSHIPS**

<p><b>FAMILY ENGAGEMENT</b></p>	<p><b>STEVE CARTER LITERACY INITIATIVE</b> Parents of students who are not meeting benchmarks will be provided access to additional tutoring opportunities.</p> <p><b>PARENT LITERACY MEETING</b> A parent literacy meeting will be held during the beginning of the school year to share with parents effective reading components and how they may help their student at home.</p>
<p><b>STUDENT LITERACY PLANS</b></p>	<p>Classroom Data Meetings are held to discuss student benchmark data in August, October, January, March, and May. Students not meeting benchmarks, will be provided a student literacy plan. Student literacy plans will be discussed with parents through parent teacher conferences or during SBLC meetings.</p>
<p><b>SCHOOL LITERACY PLAN</b></p>	<ul style="list-style-type: none"> <li>• The Literacy Plan is posted on our school’s website.</li> <li>• The Literacy Plan will be discussed during August through Grade Level Meetings.</li> <li>• The Literacy Plan will be shared with parents during our Open House Event in August.</li> </ul>