## General expectations:

a. Students select four squares to read four discrete titles; Any two tiles should connect either horizontally, vertically, or diagonally.
b. Selected books should be of 200 or more pages unless otherwise specified;
c. Students must be prepared to write a short in-class paper and make a presentation on their selections.

This paper and presentation will involve basic literary devices and literary elements familiar to the student when they enter 11th grade.

## Specific expectations:

a. Create an MLA formatted works cited page with entries for each of the books that you have read.
b. Jot down notes to answer the questions: what does it mean to be human? How does this book provide insights into your answer?
c. Would you recommend this book to another person? Be specific in your justification. “Yes because it’s good” is only the start of an answer. Jot notes in support of your opinion.

Please note: Because I value my summer and my privacy, I rarely check email over the summer and do not take kindly to phone calls. Use intelligence guided by experience to answer any questions you may think you have regarding instructions. This is how we will begin day one of school. Start off on the right foot. Walk into the room with a composition notebook and a blue or black ink pen. Be prepared.