Summer reading for Dr. Robillard, English III IB and English IV IB

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<th>Re-read a book from elementary or middle school. Maximum 150 pages</th>
<th>Read book with a non-human antagonist</th>
<th>Read any book between 300 – 600 pages in length</th>
<th>Read a book that addresses a current event or social concern (ie bullying, social media, coastal erosion, etc..)</th>
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<td>Read a book that fits in the historical fiction genre</td>
<td>Read a graphic novel that represents realistic fiction (NO SUPER POWERS or SUPER NATURAL ELEMENTS) Maximum 200 pgs.</td>
<td>Read a biography or autobiography of no less than 250 pages</td>
<td>Read a book written in any year before you were born</td>
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General expectations:

a. Students select four squares to read four discrete titles; Any two tiles should connect either horizontally, vertically, or diagonally.
b. Selected books should be of 200 or more pages unless otherwise specified;
c. Students must be prepared to write a short in-class paper and make a presentation on their selections.

This paper and presentation will involve basic literary devices and literary elements familiar to the student when they enter 11th grade.

Specific expectations:

a. Create an MLA formatted works cited page with entries for each of the books that you have read.
b. Jot down notes to answer the questions: what does it mean to be human? How does this book provide insights into your answer?
c. Would you recommend this book to another person? Be specific in your justification. "Yes because it’s good" is only the start of an answer. Jot notes in support of your opinion.

Please note: My expectation is that you read widely and often this summer. Choose books that represent a wide variety of perspectives and interests. Choose books that appeal to you and address a range of purposes. I may not be available to address concerns and questions over the summer. Follow these instructions to the best of your ability. This is the first work we will do in the new school year;
you should be prepared to wow me. Additional information and instructions for you are on the following page.

Materials you will need for English IB:

- 2 composition notebooks (1 for fall; 1 for spring)
- Lots of black ink pens
- Colored pens to revise your work
- Highlighters, sticky notes, etc. to mark text
- Colored pencils (which are not the same as highlighters or colored pens)
- USB drive
- Reliable access to the internet

Required texts for English IB:

There is no official textbook for English IB. You will be required to purchase or check out all the texts we read throughout the year. Each student will receive a book list at the beginning of the year. Purchasing new copies of required texts will cost about $50 per semester, at the most.