### PHASE 1: VIRTUAL LEARNING MODEL

- Virtual learning will be conducted in a combination of synchronous and asynchronous lessons. Teachers will use Google Classroom for assignments and Google Meets or Zoom for live and recorded lessons.
- Student attendance will be counted based on those who attend live sessions and those who complete exit tickets after viewing recorded live sessions.

### PHASE 2: HYBRID LEARNING MODEL

**Face to Face Learning Days**
- Classroom instruction and lessons will be conducted in a usual manner, with consideration given for social distancing.
- Lessons will be recorded and posted on Google Classroom for any absent students.
- Attendance will be posted on PowerSchool.
- Students who are self-isolating will complete an online exit ticket.

**Virtual Learning Days**
- Students will complete assignments on Google Classroom to prepare for the next face-to-face learning day.
- Attendance will be taken through exit tickets, Google Quizzes, Google Question posts, No Red Ink assignments, or some other online assignment.

**Fridays**
- DE students can expect three in-class assessments to be completed on Fridays.
- Otherwise, Friday lessons will be a combination of synchronous instruction on Google Meet or Zoom or asynchronous instruction through pre-recorded videos.
- Teachers may use Fridays to meet with small groups for writing conferences, book discussions, or intervention.

### PHASE 3: FACE TO FACE LEARNING MODEL

- Instruction will take place in a usual manner, including direct instruction, cooperative groups, individual writing practice, and independent reading.
- In-class essays will occur in the classroom as needed.
- Attendance will be taken in PowerSchool.

### INSTRUCTIONAL SUPPORT

- Instructors will be available from 7:20-7:40, 3:00-3:30, during planning times, and by appointment.