### PHASE 1 INSTRUCTIONAL PLAN

- **Instruction:** Each day students will have a variety of activities to complete depending on the subject area. Instructions for the day will be posted on Google Classroom by subject. Activities will include but are not limited to notes, PowerPoints, teacher lectures, videos, sorting activities, reading passages, written responses and projects to complete. All students will have some type of assignment, entrance/exit ticket or assessment that will need to be completed to prove attendance in class for that day.

- **Attendance:** Attendance will be marked based on completion of the daily assignment.

- **Assessments:** Assessments for each class will utilize a variety of methods. Some assessment methods are completing a PowerPoint, Google slide presentation, an essay, a video or a quiz/test using Google forms.

- **Student Absences:** Students who are absent will have the opportunity to make up assignments based on the ULS Student Handbook. Communication between teachers and students, and teachers and parents will continue to be key for success.

- **Instructional Support:** Office hours will be maintained during planning periods and live Google Meet sessions will be scheduled during the 7-period class schedule. Parents and students can schedule conferences and individual help via Google Meet or Zoom by emailing the teacher.

### PHASE 2 INSTRUCTIONAL PLAN

- **Instruction:** During face to face instruction teachers will introduce topics, review concepts, explain assignments for virtual learning days and assess students’ progress using both formative and summative assessments. Students who are learning virtually will complete work assigned during face to face learning days and complete any other virtual learning activities that will prove classroom attendance for that day. Friday instruction will be virtual for all students and a time to complete assignments and get clarification/individual help on assignments from teachers via Google Meet or Zoom.

- **Attendance:** During face to face instruction attendance will be taken using PowerSchool. Students who are having a virtual learning day will be marked present by the completion of the assigned task in Google Classroom.

- **Student Absences:** Students who are absent will have the opportunity to make up assignments based on the ULS Student Handbook. Communication between teachers and students, and teachers and parents will continue to be key for success.

- **Instructional Support:** Office hours will be maintained during planning periods and live Google Meet sessions will be scheduled during the 7-period class schedule. Parents and students can schedule conferences and individual help via Google Meet or Zoom by emailing the teacher.

### PHASE 3 INSTRUCTIONAL PLAN

- **Instruction:** Instruction will be delivered face to face with all students in the classroom.

- **Attendance:** Attendance will be taken through PowerSchool.

- **Student Absences:** Students who are absent will have the opportunity to make up assignments based on the ULS Student Handbook. Communication between teachers and students, and teachers and parents will continue to be key for success.

- **Instructional Support:** Office hours will be maintained during planning periods. Parents and students can schedule face to face conferences and individual help via email.

### GENERAL 7TH GRADE INFORMATION

- Google Classroom will be used as the teaching platform for all virtual and hybrid delivery of instruction. CRLG’s will continue to be the outline for unit expectations.

- The 7th Grade student supply list can be found on the ULS Webpage.