I’m looking forward to meeting you all in August! This summer, I’d like for you to read an emotional story about the desegregation of the New Orleans school system. As you read, be sure to read the primary sources (quotes, newspaper article excerpts, etc.) surrounding the main print as well as taking a good look at the pictures. We will be doing a lot of work this year with primary and secondary sources, just as historians do.

In-Class-Assignment in August:
Argumentative writing is a major focus in the social studies curriculum. In order to prepare for writing in this style, we will first learn to think in this manner. We will conduct a FISHBOWL DISCUSSION with references to the book on the following topic:

**Did Lucille Bridges make a good decision in sending Ruby to William Frantz Elementary?**

Use the following table to help you organize your arguments. **I will take the table up for a small grade on the second day of school. Do NOT work with a friend because your text support will be too much alike for me to give you credit.** Be sure you have facts for both sides of the debate and that your facts come from all parts of the book (evidence that the entire book--beginning, middle and end--was read). You do not have to fill in every blank, but more is better than less in this case. If you need more blanks (but most don’t), feel free to add them or print two tables. The discussion will not be graded, but will serve as practice for future writing assignments.
Evidence that supports IT WAS A GOOD IDEA (paraphrase or quote) | Page # | Evidence that supports IT WAS NOT A GOOD IDEA (paraphrase or quote) | Page #
---|---|---|---
**Example:**
School integration- essential to Civil Rights Movement | 4 | **Example:**
loved her old school | 10
“My segregated school was fairly far from my house…” | 10 |  |

*I wrote page numbers in my book to make referencing easier. If you borrowed one of my books, it’s fine to do that (bottom corners—be sure it’s the correct page number and use pen/marker). Do NOT write in any book that is on loan from someone else or the library.*