An Unmatched Spirit
The ULS Foundation wouldn't be where it is without the tireless efforts of our volunteers.

An Affectionate Farewell to Dr. Wade Smith
Walk down memory lane and see ULS's accomplishments during Dr. Smith's tenure.
Welcome:
From the Superintendent's Desk

Gee, Aint it funny how time slips away? - Willie Nelson

Nearly 40 percent of my professional career has been spent at U-High. That statement feels absurdly impossible … until you realize that time does indeed slip away.

It has been my great privilege to spend the last 15.5 years with our students and you. During this time, we have celebrated remarkable academic achievements—milestones like the school’s first Blue Ribbon for Academic Excellence (We are eligible again in 2020, so it is time to start a trend!) and approximately 80 percent of our students graduate with an average of 24 college credits.

We have also renovated all existing facilities while adding a new elementary wing. We’ve accomplished these improvements without utilizing a single dime of state revenues. We built the new elementary wing with construction bonds, and our renovations and other construction projects were funded by donations to the ULS Foundation. For me, this underscores the passion the Cub Community has for U-High.

I have made so many friends that it would be impossible to name them all. I have experienced so many blessings that it would be impossible to speak of them. I only hope and pray that, in some small way, I have been a friend and a blessing as well. For my numerous mistakes, I am sorry. For your support, I am humbled beyond words.

A few years back we started the Senior Walk-Out. It is such a wonderful time to look at the faces of seniors who are realizing that they have fought the good fight and finished the race. It is often bittersweet, as they reflect back on their time and realize their efforts have culminated in that moment.

We always remind our seniors every year, right before they take their final walk through the school, that “Once a Cub, forever a Cub.” Like them, I have been, and shall always be, a Cub.

Thanks to all!

Wade Smith
Wade
UNIVERSITY LABORATORY SCHOOL FOUNDATION

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Brooke Rust, Development Services Coordinator

MISSION STATEMENT: The mission of the University Laboratory School Foundation is to nurture and build relationships with parents, alumni, grandparents, faculty, staff and friends, to provide resources and funding to foster excellence at the University Laboratory School.
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ULS CUB ROAR EDITORIAL STAFF
Adrienne Gale, Communications Manager
Cory Leonard, Graphic Design

Contributors:
Megan Bourgeois, Aimée Frierson,
Sara Exner Whittaker ’00, Jennie Gutierrez
Ava Perego, Kendall Slate

TO SHARE FEEDBACK, PLEASE CONTACT:
Adrienne Gale, Communications Manager
agale2@lsu.edu

lsufoundation.org/CubRoar
/UniversityLaboratorySchoolFoundation.org

Better Together
Excellence doesn't happen by chance.

A Walk Memory
Walk down memory lane as we look at the successes and events that happened during Dr. Wade Smith’s tenure at ULS.
Cub Family,

In this season of gratitude, I am reminded how much U-High is impacted by members of the Cub Community. Our parents, alumni and grandparents are a dream team of givers. They create, implement and fund exciting projects year after year, driven by a desire to ensure every student has a truly exceptional experience.

In this issue, we’re highlighting a few of our many volunteers, and we hope all of you who give back to ULS know how much we appreciate you. You fill roles ranging from reading to students to making funding decisions that help us maximize Annual Appeal gifts. We hope you enjoy learning a bit more about your fellow Cubs through these stories.

In looking ahead to 2019, we are encouraged that more families than ever are joining the Endeavor Club (giving 5 percent more than last year or giving at least $5,000) and nearly half of our parents volunteer for our great school. Community means a little something extra at U-High, and it’s because our families care enough to give year after year.

On behalf of all of us with the ULS Foundation, we send you our warm wishes for a happy holiday season and a bright new year. It is truly our honor to be part of your lives.

Gratefully,

Mila Sexton, CFRE
Senior Director of Development
University Laboratory School Foundation
Honorees are (pictured front row left to right) Elizabeth Hutchison ’92, Laurie Lipsey Aronson ’85, (middle row) Chris Tyson ’93, and Mike Staid ’90. Also pictured are Cubs 2018 mistress of ceremonies Whitney Higginbotham Greene ’89 and College of Human Sciences and Education Interim Dean Roland Mitchell.

Congratulations to the newest inductees to the 2018 Cubs Alumni Hall of Distinction and Athletic Hall of Fame!

The University Laboratory School Foundation honors U-High’s most distinguished alumni at the annual Cubs Celebration. More than 125 guests attended this year’s event, on Aug. 25 at the LSU Faculty Club.

Laurie Lipsey Aronson ’85 – Business mogul

Laurie Aronson has mastered managing two family businesses, paving the way for both to grow and excel in their respective industries. She has worked in retail her whole life. Whether she is assessing the quality of new fabrics for Haspel, a high-end men’s clothier, or leading the development of a line of exclusive firearms for Lipsey, the nation’s leading wholesale firearms distributor, Aronson has made a name for herself nationwide.

Chris Tyson ’93 – After earning his law degree, Professor Tyson worked as an associate in the Real Estate Practice at the law firm Jones Walker, LLP in Baton Rouge. He has been honored as one of the Baton Rouge Business Report’s 2010 Top Forty Under 40, the National Bar Association’s Top 40 Lawyers Under 40 for 2011 and the New Leaders Council’s 2011 Top 40 Under 40. He is also a recipient of the National Bar Association and Impact’s 2011 Excellence in Activism award. Tyson was the 2015 Democratic
candidate for Louisiana Secretary of State and has been instrumental in the redevelopment of downtown Baton Rouge.

Elizabeth Hutchison ’92 - Hutchison was a member of many athletic teams in high school. Her most notable accomplishments were on the basketball court. Currently, she is the Director of Philanthropic Services at Baton Rouge Area Foundation. Elizabeth also has served as Director of programming for the New Orleans Video Access Center, and as a production assistant on films and in production on many top rated TV shows, such as Survivor and the Amazing Race.

Mike Staid ’90 - Mike Staid was an accomplished three-sport letter winner at University High. His stellar athletic career culminated with a football scholarship to Tulane University where he went on to have a successful four years and received many accolades. Staid currently serves as an enterprise credit executive with BankUnited.

How to Nominate

Cubs is an annual event honoring four alumni for their achievements as they are inducted into the ULSF Athletic Hall of Fame or the Alumni Hall of Distinction. Honorees are selected from nominations submitted by alumni. A selection panel of anonymous and diverse alumni, representing each decade from the 1950’s through the 2000’s select outstanding graduates each year based on criteria outlined on the nomination form. Self-nominations are encouraged.

Not sure what to include in your nomination? We can provide you with a biographical information form to support your nomination and information to support your nomination from the U-High archives. For assistance, contact Megan Bourgeois, associate director of Community Engagement, 225-578-3148 or mbourg@lsu.edu.
More than 400 guests attended the annual Alumni Homecoming Tailgate hosted by the ULS Foundation on Oct. 5 at the Cub Complex. The event was co-catered by Walk-On’s Bistreaux & Bar and Jordan Piazza ’06, owner of Phil’s Oyster Bar, who donated raw and chargrilled oysters, which he shucked and prepared himself. Baton Rouge Coca Cola provided complimentary drinks for the event. Registered guests were greeted upon check-in with a U-High alumni gift. Children were entertained with face painting and balloon art. Alumni and their families showed their Cub pride taking photos with the photo frame featuring this year’s theme ‘I AM U-HIGH.’

After the tailgate, guests were invited to attend pre-game recognition honoring Coach Willis Stelly on the 30th anniversary of the 1988 Cubs Football State Championship and to cheer the Cubs to victory over the Brusly Panthers. GO CUBS!
The Annual Appeal is your greatest opportunity, beyond tuition, to invest in your child’s education.”

Katie Goodson 2019
Annual Appeal Chair

We Are U-High
YOU MAKE THE DIFFERENCE

A note from your University Laboratory School Foundation

Contributing to the Annual Appeal is an opportunity for Cub families to make their children’s education a top philanthropic priority. Your support through the Annual Appeal upholds the standards of excellence that have been the hallmark of our school for more than a century, funding opportunities that our students and faculty would not otherwise have.

The University Laboratory School Foundation (ULSF) leverages Annual Appeal gifts to enhance the school’s rigorous academic curriculum, ensuring a well-rounded education that allows our students to keep pace with those from the very best schools in the country. Annual Appeal gifts are a critical part of the ULSF funding model. Tuition and state funds provide more than $9,000 per student, representing one of the most competitive allocations in the area and making a ULS education very attractive. Annual Appeal funds enhance that investment, providing exemplary programs and instructional practices in every grade and at a value that rivals many of our peers’ tuition and fees.

Last school year, your Annual Appeal gifts had a direct, measurable impact on every student. Together, we funded $70,000 in classroom technology upgrades, dedicated $49,000 to fine arts programs, strengthened campus security with a $10,000 investment and provided almost $40,000 in student travel assistance. This year, the ULS Foundation Board of Directors—a team of parents, grandparents and alumni—will consider requests slated to include $300,000 in chrome technology for 6th-12th graders, $30,000 in security upgrades, $12,000 for outdoor water fountains, more than $20,000 dedicated to the arts/theatre programs and more than $50,000 for the installation of new chillers campus-wide. These noteworthy game-changers for our campus programs and infrastructure are made possible only through the generosity of Annual Appeal donors.

This year is shaping up to be one of the most successful Annual Appeals yet, with 600 families committing more than $300,000 to date. Volunteers are the heart and soul of this success year after year. This fall, 88 parents, grandparents and alumni dedicated their personal time to raise the funds that make U-High an even better place for all of our students.

The ULS Foundation is especially grateful for the service of our chair, Katie Goodson, and vice chair, Stuart Gilly (’98). Katie and her husband, Mark, are parents to Bradley (5th), Caliway (3rd) and Lauren (kindergarten). Katie has been an active U-High volunteer since 2012 and has served as room mom and a committee member for countless projects. Stuart and Kim Gilly are the parents of Katherine (5th), Aubrey (3rd), and Landry (4 years old).

Stuart’s involvement includes serving on the ULSF Board of Directors and as an active member of the Gerald Furr Memorial Golf Classic.

Please tell Katie, Stuart and their team of volunteers thank you the next time you see them around school, on the soccer field, at the grocery store or at a football game. They serve on behalf of not just their children, but also yours.

If you’d like to get involved, the first step is to simply “raise your hand” and let us know. There are countless opportunities to participate, whether you can give a little time or a lot.

In that same spirit of gratitude, we thank you. Whether you are a parent, a donor, a volunteer or all three, you are making a difference at U-High. We hope you and your family have a blessed holiday and a wonderful school year!
Dr. Roland Mitchell has been appointed Interim Dean of the College of Human Sciences & Education. He officially began his term in June. He assumed the role of dean and E.B. “Ted” Robert Endowed Professor following Dean Damon Andrew’s transition to dean of the College of Education at his alma mater, Florida State University.

ULS is one of the six schools under the auspices of the LSU College of Human Sciences & Education.

Dr. Mitchell has authored six books and numerous other scholarly works that have appeared in leading educational journals. He serves as the director of the Louisiana Summit on African American Male Educational Success, is an advisory board member of the Louisiana Department of Children and Family Services and is an associate board member of Campus Federal Credit Union. For his ongoing service at meeting the needs of underrepresented populations in education, Dr. Mitchell has been awarded the David A. Kahn Award for Exemplary Service by the Baton Rouge Youth Coalition.

Dr. Mitchell received his BA in History from Fisk University and his MEd in Higher Education from Vanderbilt University. He then went on to earn a PhD in Educational Research from The University of Alabama. Dr. Mitchell joined LSU CHSE in 2005 as an instructor and most recently served as the associate dean for Research & Academic Services and the Jo Ellen Levy Yates Endowed Professor in the School of Education.

Elementary Math Instructional Coach and Louisiana Association of Teachers of Mathematics President Trisha Fos is now a member of the Louisiana Science, Technology, Engineering and Math (LaSTEM) Advisory Council. Created by a 2017 act of the Louisiana State Legislature, the LaSTEM Advisory Council goals are to create and promote STEM education programs, establish connections between education, industry, workforce needs and economic development, increase student interest in STEM fields and encourage students to graduate from universities with STEM degrees. Commissioner of Higher Education and ULS parent Kim Hunter Reed is chair of the LaSTEM Council. Among the new Council’s accomplishments thus far is the reestablishment of the Louisiana Classroom Teacher Enrollment Program (CTEP) that will allow STEM educators to pursue college and postsecondary education courses free of charge.
Six ULS high school students attended the 60th London International Youth Science Forum (LIYSF) - a leading event for the world’s most promising young scientists – this summer. More than 500 students from more than 70 countries participate in the forum annually.

ULS students who attended this year, along with Secondary Principal Frank Rusciano, who has organized the high school’s participation in the conference for the past two years, were Lanie Grace Everett, Eryn Kennedy, Hannah Loupe, Charles McKenzie and Olivia Vance. Ty Henley, a 2018 graduate, presented at the conference on the topic of temperature change and its effect on the American alligator.

Held at the historic Imperial College in London, students participated in a world-class program of lectures and toured research centers, laboratories and leading education institutions. They also enjoyed the world-famous city with visits to historic locations such as the Tower of London and Buckingham Palace.

Middle and High School Students Selected for Honor Choir

Six ULS vocalists were selected for All-State Childrens Choir, ACDA Men’s All-State Honor Choir and All-District High School Honor Choir.

All will perform at the Louisiana American Choral Director’s Association (ACDA) Fall Vocal Conference, which will be held in November in New Orleans.

ULS students who will be participating are Caleb Russell, Julianne Schwab, Margaret Viator, Reese Ward, Evie Trahan and Emery Gischler.
Past, Present, Future

The mission statement of UHS Athletics is to provide a positive, character building experience where each player is encouraged to reach his or her full potential both on and off of the field/court. And it is on the field, the court and in the classroom that UHS athletes live the school motto of total effort in every endeavor each and every day. Seventy-five percent of all UHS high school students participate in one or more athletic offering. Among the 20 varsity teams at UHS, more than 85 state championships have been earned collectively since the school’s opening in 1915, with many of those having been achieved under the leadership of current UHS coaches. And each year, nearly 40 percent of all UHS student athletes earn a 3.5 cumulative grade point average while participating in a varsity sport for at least two years and thereby earning LHSAA All-Academic Honors in their senior year. Now that’s a win!
The ‘Coach Bill Mathews ’65 Home Dugout’ will receive its official name at the 2019 baseball season opener. Sharon Walker Mathews ’65 and family will honor her husband’s memory. Bill was a U-High alumnus and Athletic Hall of Fame Member who volunteered as a baseball coach, mentor, football chain gang leader and ULS Foundation board member supporting his alma mater for more than 50 years.

2016 - Bullpen added to the Cub Complex baseball stadium funded by ULSF Athletics.

2014 - The home-side of Richard Gill Stadium was relocated, providing Cub fans with a larger bleacher section and a beautiful view of LSU’s Tiger Stadium.

2013 - Cub Complex locker rooms were constructed.

The Cub Complex football stadium was officially named Richard Gill stadium in memory of the 1961 alumnus who was a charter member of the ULS Foundation, a member of the ULSF Alumni Hall of Distinction and chairman of several school committees.

2004- The Cub football field was officially named Jeff Boss field in memory of a past U-High parent who was the LSU athletic equipment manager for 24 years. Boss was also an innovative equipment designer who created the “Boss Shark” football cleat for Nike and “The Boss” shoulder pad line for Adams USA. According to former LSU Athletic Director Skip Bertman, “He was the best ever technically, but he was also beloved.”

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2016 - Bullpen added to the Cub Complex baseball stadium funded by ULSF Athletics.

2014 - Cub Complex baseball field converted to turf, with funds primarily provided by Marucci Sports and Geo Surfaces.

1999 - Baseball bleachers were added in to the Cub Complex Baseball Stadium.
Human rights activist, former U.S. senatorial political adviser and author James Meredith spoke to ULS middle and high school students and the LSU and Baton Rouge communities as part of the 2018-2019 LSU College of Human Sciences & Education Quality of Life Lecture Series in September.

Hosted by ULS and the ULS Foundation, Meredith’s talks were moderated by History Instructors Belinda Cambre, PhD and Ryan Empson. Meredith answered questions from the moderators as well as audience members while also sharing personal experiences, lessons learned and valuable, first-person insight on some of the most important civil rights moments of the 20th century, including his historic integration of the University of Mississippi and his “Walk Against Fear.”

The ULS Broadcast Media class covered the Meredith visit as part of its Student Reporting Labs partnership with Louisiana Public Broadcasting and the Public Broadcasting System, LPB Managing Editor and Anchor and ULS class of 1976 alum Andre Moreau featured the student coverage in the program “Louisiana: The State We’re In.” Visit the following link to view the story: http://bit.ly/LouisianatheStateWeAreIn from the program.

Meredith Integrates University of Mississippi

After being denied admission to Ole Miss based upon his race, Meredith filed a suit for discrimination. State courts initially ruled against him, but ultimately the U.S. Supreme Court ruled in his favor, and Meredith arrived in Oxford on Sept. 20, 1962, to register for classes. Upon attempting to enter campus, he found the entrance blocked and a riot beginning. President John F. Kennedy sent military police, troops from the Mississippi National Guard and the U.S. Border Patrol to keep the peace. Additionally, Attorney General Robert Kennedy sent 500 U.S. Marshalls. Finally on Oct. 1, 1962, James Meredith became the first black student to enroll at the University of Mississippi but not before more than 300 people were injured and two people were killed. A year later in 1963, he graduated with a degree in political science.

Meredith’s “Walk Against Fear”

In June of 1966, while participating in a solo “Walk Against Fear” from Memphis, Tennessee, to Jackson, Mississippi, with the goal of encouraging black citizens to overcome the fear that too often kept them from voting, Meredith was shot. Martin Luther King, Jr., and Stokley Carmichael continued the walk, renaming it the “March Against Fear,” while Meredith recovered. Meredith rejoined and completed the march which had grown to more than 15,000 people by the time it entered Jackson.
ULS Technology Instructor Jennifer Bevill was one of nine U.S. teachers selected to present a Level III STREAM (Science, Technology, Reading, Engineering, Arts and Math) workshop in the United Arab Emirates (UAE) in August.

With its country’s oil industry income beginning to see a decline, the UAE Ministry of Education is dedicated to preparing students to be thinkers, problem solvers and innovators and for future success in STREAM career pathways.

The STREAM curriculum implemented in many U.S. schools naturally integrates the 4 C’s of education (collaboration, communication, creativity and critical thinking) and the engineering design process. As such, the UAE MOE reached out to STEM Revolution, a U.S. based company, to recruit top teachers from around the country to travel to the UAE to train teachers in implementing STREAM into class curriculum.

Selection of the U.S. teachers was based upon accolades, accomplishments, experience in training other teachers and international experience in the STREAM fields. STEM Revolution contacted Bevill in January to gauge her interest. She immediately accepted the opportunity knowing that her participation would be valuable for both her and her students. “This was a rare professional development experience through which I was able to gain knowledge with STREAM curriculum on an international level,” said Bevill.

Bevill taught in the emirate of Fujairah, one of the least populated emirates in the UAE. She worked with middle and high school teachers, modeling how a STREAM classroom would run at ULS, by facilitating hands-on activities and investigations. She also assisted the teachers in improving their overall classroom curriculum.

Bevill and her fellow U.S. teachers were also able to spend time outside of the classroom and visit Abu Dhabi, the Grand Mosque, Ferrari World and the city of Dubai.

HIGH SCHOOL STUDENTS MEAN BUSINESS

ULS Freshman Carson Manuel and Senior Zoe Patton mean business! Both have been selected to participate in the inaugural Young Entrepreneurs Academy of Baton Rouge (YEA BR).

YEA BR is a 30-week program under the LSU E. J. Ourso College of Business through which selected student participants generate business ideas, write business plans, pitch to an investor panel, and actually launch their own companies.

According to its website, YEA BR combines a proven national curriculum with the experiences of Baton Rouge business leaders, educators, community members, and entrepreneurs.

Manuel and Patton were among only 26 students selected from the nine-parish Baton Rouge Area of Ascension, East Baton Rouge, East Feliciana, Iberville, Livingston, Pointe Coupee, St. Helena, West Baton Rouge and West Feliciana parishes.

YEA BR partners include:

• LSU E. J. Ourso College of Business, Stephenson Department of Entrepreneurship & Information Systems
• LSU E. J. Ourso College of Business, Stephenson Entrepreneurship Institute
• Louisiana Business & Technology Center at LSU Innovation Park
• Baton Rouge Area Chamber
Anwar Johnson's Journey

In honor of Veteran's Day, Cub Roar recognizes an armed forces alumnus, who carried lessons learned in the classroom and on the basketball court at University Laboratory School (ULS) to the highest levels of the U.S. Air Force Academy and into a distinguished and continuing career in the military.

Before Anwar Johnson played in the NCAA tournament, he played in the CYO league in elementary school for ULS.

Johnson came to ULS in 2nd grade, along with one of his best friends and now NBA great Garrett Temple, from Polk Elementary School. Little did he know, he and Temple would be playing basketball together until their senior year of high school.

Johnson's journey in high school basketball is unlike any other. His versatility enabled him to play as a shooting guard and as a small forward. The team focused on pushing one another to be the best they could be.

"It was a unique journey because during my freshman year we were a middle of the pack team. However, from my sophomore year on, things were very different. We did not lose a district game from that time period forward and went on to win two out of three possible state championships," Johnson said.

With a chance to reach the Top 28 on the line during Johnson's sophomore year, the team was down to Jackson High School at halftime when a senior told Coach Ari Fisher to start Johnson ahead of him. This would be one of the most memorable moments Johnson had playing for ULS.

"One of the seniors at the time, Darnell Fulton, told Coach Fisher to start me above him the second half because he felt I was out playing him. I think that was just a humbling moment for him to do that, and then for Coach Fisher to have confidence in me to allow me to start," Johnson said.

This moment in the playoffs was one of many that fueled Johnson's desire to continue his basketball career into college. He wanted to find a place that would evenly balance academics and athletics, similar to the atmosphere that he experienced at ULS.

"Basketball was a sport I was very passionate about. It ended up being that I just loved the game, and I wanted to use it as an opportunity to further pursue my education. Everything just came together."

Johnson received offers from the U.S. Air Force Academy and several schools in the Southland Conference. He was also recruited by the University of Miami, Baylor University and Bucknell University. Ultimately, he saw the balance that he wanted at the Air Force Academy.

"It wasn't just about sports. It was about academics, as well. Air Force gave me the balance I was looking for," Johnson said.

During his time at the Air Force Academy, Johnson faced 18-hour semesters studying courses like aeronautical engineering while balancing basketball practices and traveling for games. He played in the NCAA tournament his freshman year, and in his sophomore year, his team ranked as high as No. 16 in the nation. He also played in the NIT Final Four in Madison Square Garden.

Though Johnson had to adjust to a demanding core curriculum and military expectations at the Academy, he credits his high school basketball team with giving him the initial drive to succeed on the court.

"It was partly because of Coach Fisher and my teammates: everyone pushed each other. We couldn't be successful as individuals. We all had a part to play in order to be successful as a team and to reach goals we wanted to achieve. The way we pushed each other made a difference in how I looked at things when I got to college," Johnson said.

In 2009, Johnson was awarded the top honor at the Air Force Academy. Left: Johnson scoring against Parkview in the State Championship game. Above: Johnson shooting for Air Force Academy. Right: Johnson receiving his diploma from the Air Force Academy from Vice President Joe Biden.
Academy Men's Basketball Awards Banquet - the Bob Spear Award. Given to the student-athlete who is outstanding in all areas - academics, athletics and military performance - there is no higher honor for an Academy men's basketball player, according to the Air Force Men's Basketball website. Serving as point-guard during his senior season, Johnson led the team with 76 assists and finished second in scoring, averaging 11.9 points per game. He finished his career 51st on Air Force's career scoring list with 656 points and was named the team's most valuable player and a team captain for the '08-09 season.

Johnson received a Bachelor of Science Degree in Management at the Academy, and continues to serve in the U.S. Air Force working in program management. He also earned an MBA from Colorado State University, served time in the intelligence career field, deployed to Afghanistan, and has had opportunities to work with military industry partners like Amazon. Currently, Johnson is stationed in the Washington, D.C., area and set to be promoted to Major in the next couple of months.

Though his occupation has taken him away from the court, Johnson still holds basketball close to his heart. He coached the U.S. Air Force Academy Preparatory School during the '09-10 season to a team record of 24-6, which is the second best in school history. In 2015, he coached the U.S. Armed Forces Men's Basketball team during the CISM Military World Games – a prelude to the Olympic Games – in South Korea.

Johnson still keeps in touch with friends and teammates from his time at ULS like Garrett Temple, O’Lindsey Brown, Anthony Kimble and Shawn Bridgewater.

“I consider all of them my best friends, and even more so my brothers," Johnson said.

When Johnson started playing basketball in lower school, he could not foresee the heights it would take him, and how it would impact his life. The sport, as well as ULS, helped shape him and his work ethic, and Johnson says he looks back fondly on his time spent at ULS.

“I look back on those experiences and see how they have defined and shaped my life today, and I can only think of positive things to say," Johnson said.

Russo Selected to Serve on LHSAA Student Advisory Council

ULS Junior Ellie Russo has been selected to a two-year term on the Louisiana High School Athletic Association Student Advisory Council. Russo and other members of the Council are responsible for meeting periodically throughout their term on matters related to "promoting LHSAA in a proper perspective and sensible scope for high school sports in Louisiana," according to the LHSAA website.

UHS Cubs Play the Role of Mud Dogs for One Night

On Oct. 19, athletic apparel manufacturer Adidas selected the U-High Football team to pay tribute to the 20th anniversary of the movie The Waterboy by dressing up as the production’s featured football team, the Mud Dogs. Adidas was the supplier of the Mud Dogs uniforms in the movie. UHS was selected by Adidas because the movie was filmed in Louisiana and because UHS Football has been ranked nationally by Max Preps this year.
All Eight 2018 IB Candidates Earn Diploma

All eight 2018 ULS International Baccalaureate candidates learned in July that they achieved the scores necessary to earn their full IB diploma. Internationally, between 70 and 80 percent of all candidates successfully earn their diplomas. Currently, there are more than 3,000 schools in 125 countries that offer the diploma curriculum, which is recognized throughout the world as both comprehensive and challenging. ULS was accepted into the IB family in 2001, making it the first high school in Louisiana to offer the IB Diploma Program.

This rigorous course of study is designed to meet the needs of highly motivated secondary students and to promote international understanding. Unlike other honors programs, the IB Program requires each student to take specific courses in six academic areas. To qualify for the IB Diploma, students must also take examinations in those six subject areas, participate in community service through IB’s Creativity, Action, and Service (CAS) program and write an extended essay. Diploma candidates must also complete the Theory of Knowledge course during which students explore the connections and similarities between various subjects and learn to think and apply interrelated concepts.

Many students earning the IB Diploma are awarded advanced college credit at prestigious universities around the world. The ULS 2018 IB diploma recipients above, and the colleges they are now attending are listed in alphabetic order below:

- Annie Furr - Washington and Lee University
- Faith Kwentua - Vanderbilt University
- Eliana Levy - Tulane University
- Ian McCain - Pace University
- Grace Ann Nader - University of Georgia
- Grace Nichols - Rice University
- Morgan Ross - Yale University
- Sandra Shaw - University of Alabama
Four high school students participated in the annual Boys State/Girls State programs this summer.

Jane Shelby Porter, Colin Raby, Spencer Thomas and Madison Smith were selected by the school’s administration to participate in the summer leadership and citizenship programs sponsored by The American Legion and the American Legion Auxiliary for high school juniors.

Colin Raby was elected as a parish president over 50 other attendees, and Jane Shelby Porter served on the parish council. Spencer Thomas also served as the mayor of his city. During the week-long event, students practiced negotiating with neighboring parishes, running through natural disaster stimulations and calling parish meetings.

Each student also participated in speech writing and public speaking and discussions on the elements of effective leadership. Not only did Porter, Raby, Smith and Thomas gain knowledge about everyday political processes, they also formed relationships with students across the state.

Junior Eryn Kennedy earned first place at the National Beta Club Convention’s math competition this summer.

More than 21,000 junior and senior level chapter Beta Club members from across the U.S. attended the conference in Savannah.

Students who placed in their respective competitions at the state level secured an opportunity to compete at the national level. Eryn matched wits with 20 other students from across the country in her area of expertise.

As part of her attendance and participation at National Convention, she also had the opportunity to elect national Beta student officers during general sessions, meet club members from across the country and explore the city of Savannah.
In April of 2018, an up and coming band called The Revelries, including alumnus John Lewis ’14 on drums, released its first single, “Blonde Hair. Blue Eyes.” In the short time since, the Baton Rouge musical group of four has been creating a following across the country - playing more than 35 shows, from Oxford, Mississippi to the Viper Room in Los Angeles, and entertaining more than 70,000 listeners monthly on Spotify. Originally a cover band known as The Drop-Out Project, The Revelries are now focused on crafting original music and expect their first EP to be released soon.

John Lewis’s musical adventure began in elementary school. He discovered his passion when Band Director Annette West selected him to be one of only two drummers for the 5th grade band. He asked to play solo, and according to West, “It was not a typical 5th grade solo; it was long, elaborate and planned out. I thought ‘This kid is going to be great!’ and he was.”

Lewis spent the next three years perfecting his percussion skills and honing his talent. And finally, upon reaching high school, he joined the jazz and marching band in which he ultimately served as drum captain until his graduation in the spring of 2014.

As Lewis began his first year of college at LSU with his marching and jazz band days behind him, he could not shake the need to continue to perform musically. “My friend Jake Wharton ’15 and I had always talked about beginning a band, so we just started getting together and playing on weekends at friends’ houses,” Lewis remembers. The band, which included Jake’s brother Sam ’16 and fellow ULS baseball teammate Josh Becnel ’16, eventually became popular enough to play a few parties and even a benefit concert.

“There is never a dull moment when it comes to playing music with John. The energy and effort he puts into his music is unlike anyone I’ve ever played with, but he is like that in everything. He gives 110 percent and leaves no question about his work ethic and passion,” Wharton recalls.
I’ve always loved performing... getting an awesome crowd reaction is what I live for.” John Lewis ’14

Although Lewis and Wharton’s band separated after a short time as members left to pursue college interests outside of Baton Rouge, Lewis dug in, more determined than ever to continue with his musical ambitions. He just needed a plan and a bit of luck.

And as luck would have it, Lewis and two of his Sigma Nu fraternity brothers, Beau Bailey and Mitchell Webb, soon discovered they had similar musical interests and began jamming together at their fraternity house in their free time. On a whim, the three had an idea to provide music for a sorority exchange. “We wanted to play a few songs in the background, so the event would be more fun,” says Lewis, “but by the end of the night everyone was dancing, and the music ended up being the biggest part of the event.”

One week later, they received a call from the manager at The House Bar offering them a three-hour long set the evening of the LSU v. Auburn football game. With no band name, no bass player and a week to come up with a three-hour long set, the three took a leap of faith. The Drop-Out Project became an official band, and Hoyt Brignac became their newest member on bass. The House concert was a hit, and soon, The Drop-Out Project became regular openers for well-known musicians like the band Better Than Ezra and Drake Bell and regular performers throughout Baton Rouge at popular venues like Fred’s and the Varsity. All four members of the new band had been musicians since childhood, so it was a quick journey from cover band to writing original music and securing a manager.

Lewis’s luck continued as their new manager, Sigma Nu fraternity brother Jefferson Manning, earned an internship in Los Angeles and was able to schedule the band’s biggest venue so far, the Viper Room in Los Angeles - a location frequented by Hollywood A-listers and a great place for a fresh group to gain some traction.

Now known as The Revelries, the band is continuing its musical adventure performing “wherever and whenever possible” and recently signing with a booking agency. Lewis says they expect their first EP of six songs to distribute early 2019.

Even though he has now earned a degree in Accounting from LSU, Lewis stresses that performing is his true passion. He says he and The Revelries intend to keep pushing forward and making the most - in fact reveling - in their newfound success, and says that he remembers fondly his days at ULS, adding “In reflection, U-High is really what kick-started my career in music.”

How The Revelries got their name:
After performing as The Drop-Out Project briefly, the newly-formed band decided they needed a name that had more meaning. Ultimately, they decided on...
First Grade Instructor Michelle Blanchard has been named the 2018 Louisiana Association of Teachers of Mathematics (LATM) Outstanding Elementary School Mathematics Teacher. According to the LATM website, this award is given to “honor and recognize those individuals who model and promote standards-based mathematics teaching and learning for their students.”

Porter selected as National Merit Semifinalist

Senior Jane Shelby Porter has earned National Merit Semifinalist status. More than 1.6 million students from across the United States participate in testing for the National Merit program each year, with only 16,000 earning National Merit Semifinalist status. The semifinalists, including Porter, will now have an opportunity to continue in the competition for one of approximately 7,500 National Merit Scholarships worth a total of $33 million.

Porter has earned a 4.28 GPA throughout her high school career. She is a member of National Honor Society, Beta Club, Key Club and National Art Honor Society. Porter is the recipient of the Capital Area Reading Council Youth Authors’ Award. She volunteers at local philanthropies through the National Charity League. Porter is an IB diploma candidate and does service work with VOA Partnerships in Childcare, University Terrace Elementary School, Heritage Ranch and Children’s Hospital in New Orleans.

Porter scored in the top 1 percent of participants who took the exam. She will now submit her transcript, SAT scores, leadership information and a personal essay to the board for review.

Also, Senior Gabe Reed was among the academically talented high school students named to the National Hispanic Recognition Program. NHRP recognizes about 5,000 academically outstanding high school students from the more than 400,000 Hispanic and Latino students who take the PSAT each year. Seniors Antoinette Gladney and Katherine Thomas also earned Commended Student status in the National Merit competition.

Junior Stephen Adjei has been selected for a term on the Louisiana Youth Advisory Council.

Now in its tenth year, the LYAC is a body created by state law and is composed entirely of high school students with an interest in representing the voices of young people across the state. It opens the line of communication between youth and the state legislature and gives students the opportunity to be involved in the workings of government. The 31 student members are appointed each year, three from each of the state’s congressional districts with the remaining serving as members at large.

This year, 126 students from across the state applied for a position on the council. Adjei is a member at large.

The initial order of business for the council’s new members was a two-day seminar at the state capitol in July. On the first day, students heard from several legislators and elected officials and toured the Senate and House chambers. Later, the students ran a meeting in House Committee Room 1.

For the remainder of their terms in office, the students will meet once every other month to select topics that relate to youth and to draft legislation to be introduced during the 2019 Regular Session of the Legislature.

The Louisiana Commission on Civic Education oversees the work of LYAC and selects its membership.
Cathy Rosenfeld has been an elementary instructor for 19 years, 16 of those at ULS. She holds both a bachelor's degree and a master's degree from LSU. She is also one of ULS's 22 National Board Certified Teachers (NBCT).

According to the NBCT website, Teachers who have gone through the Board certification process say that it is the most valuable and transformative professional development they have ever received. The opportunity to connect professional learning with classroom practice brings to life a teacher's experience, helping them reflect on individual student learning needs. (www.nbpts.org)

Rosenfeld shares her personal journey in the certification process below.

Why did you choose to take part in the national board certification process?

I did some research and realized how prestigious NBC was with only 3 percent of teachers in Louisiana holding the certification. I was also impressed at how much the students would get out of my certification process since everything I did had to have an impact on student learning. I also really liked that I would have to renew my certification every 10 years because it would ensure that I remain current and that I evolve as the teaching profession evolves. I have to make sure I am applying and using my certification every day.

Briefly explain what the process entails.

In order to become certified, teachers have to complete a portfolio based on a variety of components. I had to collect data; plan and implement lessons based on the big ideas in science and social studies and ELA; provide video of myself teaching lessons; reflect on my lessons and share the impact the lessons had on my students. To complete the portfolio, I also had to show how I continued my learning and how that impacted my students. Finally, I had to take a test to show that I understood the subjects/content areas that I teach. The process can take as little as a year or can take up to five years to complete. I was fortunate that I received my certification the first year I attempted it.

What did you gain from the actual experience of becoming certified?

It definitely made me a more organized teacher. I also believe it made me better at collecting data on students and using that data in my teaching.

Since becoming certified, how has the process assisted you in becoming a better teacher?

It truly made me think deeper about what I was teaching and why I was teaching it. I became more reflective about my lessons, and it made me consider different ways I can reach each student. I understand the importance of teaching to all learning styles, and I try to implement that daily in my classroom. I also try to differentiate as much as possible to help students reach their maximum potential. For example, I collect students' journals and look through them to see what mini-lessons I can implement to improve their writing. It may be a lesson on spelling simple words or revisiting how to write a narrative. If you visit my classroom, you will see a variety of learning going on. I try to make learning fun but meaningful, and I believe that NBC helped me to do that.

How does having the financial support of the ULS Foundation make a difference in a teacher being able to earn certification? Please explain.

It can make a huge difference. It makes it financially possible for a teacher to pursue certification when they have the support of their school and administration. We are fortunate that faculty development is a funding priority for the ULS Foundation. Prior to coming to University Laboratory School, I knew many teachers who did not go through certification because of the upfront cost as well as the time commitment. The ULS Foundation provides our teachers the necessary funding, and our administration supports the time and energy it takes to fulfill the process.

Overall, do you believe that having the largest number of faculty in our region with national board certification on staff makes a difference in our students’ educations? How?

Absolutely. It shows that our teachers are serious about their teaching and learning. They want to continue to do what is best for our students. Also, by having so many NBC teachers, it leads to lots of great discussions during meetings. When collaborating, we will ask many of the same questions that we were asked going through the process – Is the lesson meaningful? How will this activity/field trip/etc. impact students’ learning?
Better Together
by Sara Exner Whittaker '00

The McCalips Tell Us Their "Why"

Twenty years ago, Chase and Amy McCalip were LSU students, right down the road from U-High but without an inkling of how much their lives would come to be defined by the school. Fast forward to their next chapter and a fellow preschool parent encouraged them to apply for daughter Ella to attend. That parent was Jill Crutti, who recently retired after 25 years on the ULS faculty; this year, Ella McCalip and Carter Crutti are U-High seniors.

Macy (8th) and Daniel (2nd) soon followed, and the McCalip crew now spans elementary, middle and high school. The halls that Amy’s father once walked as a student teacher are frequented by his grandchildren—and he serves as a substitute teacher for the school that jump started his career as a public school administrator.

Given her father’s experience, Chase and Amy were familiar with ULS’s stellar reputation but, having grown up in Natchez, Miss., and New Orleans, had limited knowledge of the school. Chase noted that the “continuity of K-12 was a real draw,” and Amy remembered being particularly impressed by the credentials of the faculty. She shared, “The teachers are just fabulous ... The concept of you’re not going to have an underperforming teacher was just very valuable.”

As Ella’s Cub experience began, the couple’s decision was affirmed. Chase explained the importance of the LSU connection, saying, “You have a relatively small school with access to resources it wouldn’t normally have access to.”

Chase and Amy quickly acclimated to the Cub community, including by becoming Annual Appeal donors. Amy shared that giving is “part of being in this community.” Chase pointed out the practical needs supported by Annual Appeal donors, and the importance of loyal support: “The needs of the kids, their classes, the school are going to change year-to-year, month-to-month.”

The McCalips also know that the excellence for which ULS is known doesn’t happen by chance. “It needs consistent support so that it can continue to be flexible,” Chase said, noting that the ULS Foundation’s ability to bridge funding gaps as they arise is critical.

Over the course of their 13 years with the school, Chase and Amy have been inside every type of classroom and seen what the Annual Appeal funds, from technology to theater costumes to lunch-and-learns for parents. Amy said, “You do still see those funds in high school and middle school. The need is still there.”

As their children have progressed at ULS, Chase and Amy’s expectations have been exceeded in every way. Amy recognized the school’s approach to integrated assignments, saying, “I think the Lab School does a really good job of teaching the whole person.” For Chase, an added benefit is that “They force the kids out of their comfort zone.” He offered as an example the requirement that
upper elementary students select an instrument to play. The experience engages every student in the arts, offers a challenge they might not have pursued, and helps them develop an appreciation for a range of interests.

Similarly, Ella’s and Macy’s exposure to school-sponsored travel has enhanced in-classroom work and emphasized the importance of philanthropic support. As the girls participated in these opportunities, Chase and Amy noticed that the school did not want finances to be a barrier for any student to attend.

Amy shared, “That, to me, is being part of the Cub community.”

While the McCalips’ support of the Annual Appeal is longstanding, they recognize that “everyone has limited resources, and everyone has to decide how to allocate them.”

From Chase’s perspective, the multiplier effect of every family giving what they are able evokes pride in the whole community.

Chase and Amy are conscious of the relative value they are paying for their children to earn a ULS education, and encourage families to consider the Annual Appeal as a way to acknowledge that value while making the school even stronger.

For the McCalips, the idea that the Cub community can come together to make a significant financial impact is an extension of the spirit that defines the school. Some of the most memorable experiences the family has had have come through performing in and helping to organize the annual spring musicals. The support of the Cub community, particularly from students, parents and faculty who don’t have direct involvement with the music and arts programs, is sincerely felt by the McCalips. “That encapsulates the vibe of the school,” Chase reflected. Your family can support the 2019 ULS Annual Appeal by visiting lsufoundation.org/CubRoar.
Wade Smith, Ph.D., was named director of University Laboratory School in 2003. In 2014, his title became superintendent. With 15 years of dedication to ULS, he is the third longest serving leader only after Dr. Jim Fox, who was director for 20 years (1975-1995), and John Shoptaugh, who was principal for 18 years (1922-1940). Walk down memory lane with us as we review the major events and successes of ULS during Dr. Smith’s tenure.

The ULS Foundation kicks off the school’s first capital campaign for the Future of Effective Education.

The ULS Student Council president also serves as District III Louisiana Association of Student Council president, and ULS hosts District III conference.

After consistently ranking in the top 10 schools throughout the state, the Louisiana Department of Education lists ULS as number two in 2015.

ULS’s 100th senior class graduates. Fifty-one graduate with honors (3.9 cumulative GPA or above) and 82 percent earn dual enrollment credit.

ULS earns Blue Ribbon School of Excellence status by the Louisiana State Department of Education.

Student related activities are a true reflection of student interests and feature offerings such as the Bowling Club, the Comic Book Club, the Ping Pong Club, the Anime Club, Quidditch and the Science Olympiad.

Senior IB art work is exhibited at Caffery Gallery.

Enrollment is 1,338 students.

A permanent concession stand is added to the Cub Complex.

Band hall and choir room renovations begin.

Artificial turf is installed along the now covered Corporation Canal providing a practice field for Football, Soccer and Band and an additional area for physical education classes.

The Pennington McKernan Gymnasium and Multipurpose Facility opens, providing a second indoor space for physical education classes and athletic practice sessions and events.

2011

2012

2015

2014

2005

2011

2012

2015

2014

2005
2007

Dr. Smith introduces a new tradition - the Senior Walk Out - with the Class of 2008. The renovated auditorium and gymnasium reopen. A new K-5th grade playground is constructed. Concurrent enrollment (Dual Enrollment) at LSU for high school juniors and seniors begins.

2008

Newsweek recognizes ULS as #208 in top 1000 public high schools in the country. Fire damages the ULS gymnasium.

2009

Security upgrades are installed throughout campus.

construction begins on the Pennington McKernan Gymnasium and Multipurpose Facility.

The Corporation Canal, located adjacent to the elementary wing, is covered providing much needed land space.

The Capital Campaign exceeds the $5 million goal and raises $6.8 million.

2010

Courtyard renovations begin.

2016

ULS Centennial, hosted by the ULS Foundation, kicks off a commemorative year. Highlights include: a birthday celebration unveiling a Centennial painting; a 100th Homecoming celebration during which alumni cheerleaders, Spirit Steppers and band members perform with current members of spirit groups; the Black and Gold Bash during which alumni musical talent from various decades perform; a city-wide ULS Centennial billboard and print media ad campaign featuring numerous alumni who have achieved notable success; a Centennial book titled Forward You Send Us, Forward We Go; and a Centennial video.

Just two days after the start of school, Aug. 12, the Great Flood of 2016 affects 45 ULS families. An outpouring of support creates the parent-led ULS Volunteer Disaster Relief Team, supported by the Cub Club and the ULS Foundation, that collects and distributes gift cards totaling more than $30,000, free uniforms and clothes, furniture and toys to assist ULS families in need.

ULS Foundation provides initial support to enhance the school’s STEM Program and plans for a future STEM laboratory.

2017

ULS earns top school performance score in the Baton Rouge area and the third highest score in the state from the Louisiana Department of Education.

ULS earns AdvancEd Accreditation.

All eight 2017 ULS National Merit Semifinalists are named as winners of National Merit college scholarships.

2018

ULSF provides funding for more than $50,000 in security upgrades throughout the school.

Both 2018 ULS National Merit Semifinalists are named as winners of National Merit college scholarships.

All eight full IB seniors earn their IB diplomas.

ULS Foundation hosts the first senior induction ceremony.
An Unmatched Spirit

Ask any Cub family to describe U-High and you’ll likely hear “community,” “K-12 connection,” “unmatched experiences”—words that define our 103-year legacy of total effort in every endeavor. More than 450 members of the Cub Community volunteer their time to U-High. If that is not impressive enough, more than half of these individuals donate their time to multiple school projects.

Our strong culture and unmatched spirit are, in large part, driven and sustained by our volunteers. From sharing professional expertise to manning concession stands, our volunteers are behind the scenes of every accomplishment at ULS. Here, we celebrate a small piece of their immeasurable impact.

Written by Sara Whittaker ’00 and Jennie Gutierrez
Volunteerism and Coach Bill fit together like a hand in a baseball glove. The late Coach Bill Mathews ('65) led by example, dedicating more than 50 years as a volunteer for his alma mater. He served on the University Laboratory School Foundation Board, was a volunteer coach, worked the chains at Cub football games and freely gave countless hours as a mentor to student athletes of all ages.

The establishment of the Coach Bill Mathews '65 Baseball Scholarship will recognize a senior baseball player who holds tight the same qualities that Bill exhibited. Please make your gift online at lsufoundation.org/billmathews or via mail to the LSU Foundation, benefiting the University Laboratory School, at 3796 Nicholson Drive, Baton Rouge, LA 70802.
Dr. Elecia Lathon began volunteering in 2012 to “lead by example” and show her kids, Derrek (11th) and Elise (8th), the importance of giving back. An educator, Lathon is most proud of her work in after-school tutoring and study hall, teaching students study skills and time management. “One of the students couldn’t wait to tell me, ‘I tried the strategy you shared with me, and it really worked. I did well on my test,’” she shared. “Their excitement, their success and moments like these are so rewarding.”

She also helps with the Annual Appeal, football and volleyball concessions and activities and teacher appreciation. ULS describes her efforts as “highly impactful, meaningful and appreciated.” “It really makes me feel good to see the smiles on teachers’ faces,” she said. “Happy teachers have productive and happy students!”

Lathon advises parents to “start small,” suggesting making Annual Appeal calls from home as a great first step: “If everyone gives just a little, it would make a big difference!”

Arlene “Mama C” Coreil, a retired elementary teacher and “very proud grandmother” to Lillian (4th) and Abram (1st), is passionate about helping children “flourish” in the classroom.

In 2014, Coreil offered to read to Lillian’s kindergarten class, and she hasn’t stopped since. This year she is assisting 1st grade teachers Jodi Messina and Ashley Brost, doing everything from filing papers to working directly with students. “Families care and support the ULS family by investing not only funds, but also time and talent,” Coreil explained. “Our future depends on the students of today; therefore, volunteering has a huge impact.”

She appreciates the “high-quality of teaching and the excellent collaborative planning” of ULS faculty and encourages parents to “start small,” suggesting making Annual Appeal calls from home as a great first step: “If everyone gives just a little, it would make a big difference!”

Katherine Mathews Landry ’99 and husband Jeremy volunteer out of appreciation for the Mathews family’s connection to ULS, where their fourth-generation Cubs, Mazie (1st) and Mack (kindergarten), attend.

Years ago, an invitation to the Gerald Furr Memorial Golf Tournament piqued the Landrys’ interest. Katherine remembered, “We wanted to be on the course, under a tent, cooking for, serving and connecting with the players.” They have since been active ULS volunteers. A standout moment for Katherine was teaming up with cousin Rebecca Mathews Acosta to enlist generations of cheerleaders, Spirit Steppers, Sponsors and Cub Pride Band members to perform at the Centennial Homecoming Game in 2015. “We reconnected with lots of friends and got to hear stories from many of our dads’ friends and even connected with a few alumni from
parents and grandparents to get involved.
“You need to see what is going on at ULS. You will be amazed,” Coreil said. “There is a place for you at this school. You will receive far more than give.”

“our great uncle’s era, the 1940s!”
Katherine now leads Cub Club’s new Social Committee, centered on connecting parents through the same “good, old-fashioned comradery” that has defined her family’s experience at ULS for nearly 80 years.

Erin Easton, Cub Club’s Parent Programs Advisor, has long enjoyed volunteering behind the scenes in the classrooms of her Cubs, Hayden (10th), Annelsy (6th) and Camden (1st).

Erin’s experience as a ULS volunteer started as a way to support Hayden’s kindergarten teacher and “spend a little ‘school time’” with her son. Now, as graduation approaches for Hayden and her youngest child nears kindergarten age, Erin appreciates even more “the opportunity to watch my kids and their classmates grow and develop K-12.”

Over the past 11 years, she’s been encouraged by the willingness of fellow ULS parents to help out whenever needed and encourages those who don’t yet volunteer to “start with something small.”

Erin’s involvement in Cub Club stemmed from a desire to encourage volunteerism on a broader scale. She values Cub Club as a way to “get parents involved in their children’s education” and support the ULS faculty: “Parent volunteers are often the grease that makes the wheels turn smoothly.”

As a ULS Theater volunteer, Stephanie McCandless supports musical productions because “it gives students the freedom to express themselves in a positive way” while creating memories with her children, Charlie (6th) and Emery (4th).

When Charlie was old enough to participate in the elementary play, Stephanie offered to help with choreography. ULS eagerly accepted—Stephanie is a professional dancer, dance teacher and former Radio City Rockette and LSU Golden Girl.

She loves “seeing the students’ sense of accomplishment and pride when taking their bows,” moments that demonstrate how the “frantic mess” of rehearsals “magically comes together.” Stephanie is also an advocate for the role performing arts has in preparing students for any career path and keeping them focused, adding, “It taught me body awareness, gracefulness and how to project to others.”

She encourages every parent to find a volunteer activity they enjoy. “If you have a talent or skill in a specific area, share it with the school. I can bet ULS will utilize your gifts in ways you never thought possible.”

We welcome every ULS family into our growing network of volunteers. If this story has inspired you to lend your time to make our school even stronger, please reach out to us through the ULS Foundation at ulsfoundation@lsu.edu.
1. B.F. Beeson, a retired University High faculty member and past parent and grandparent, passed away on Sept. 14. Beeson was beloved by many and held a special place in his heart for U-High.

2. Johnny Robinson ’56, a former U-High, LSU and Kansas City Chiefs great, has been selected as a finalist by the Pro Football Hall of Fame Selection Committee.

3. Louis Gremillion ’14 was one of five students nationwide to receive the Andrew Goodman Foundation’s 2018 Hidden Heroes Award. The Hidden Heroes Award recognizes exceptional Vote Everywhere Ambassadors and Puffin Democracy Fellows for their devotion to the mission of The Andrew Goodman Foundation, “to make young voices and votes a powerful force in democracy.” Award recipients have demonstrated outstanding commitment to expanding civic engagement and defending democracy on their campuses and in their surrounding communities.

   Gremillion, who recently graduated from Louisiana State University with a bachelor’s degree in Political Science, was selected for his work in procuring and implementing TurboVote, an online voter registration program, on campus. In Spring 2018, Gremillion and the Geaux Vote LSU team successfully lobbied LSU Student Senate for TurboVote funding. They then worked with Residential Life, the Office of Orientation and the Office of the President to have voter registration implemented for incoming students and to make voter registration more accessible across LSU.

4. Henry Kantrow ’17 was named one of three Louisiana State University Chemical Engineering Students chosen as a President’s Alumni Scholar.

5. Megan Upperman ’16, a student at Sewanee: The University of the South, recently completed a summer internship in New Haven at Yale’s Child Study Center.

6. Erin Kilpatrick ’12 was recently named one of the American Institute of CPAs (AICPA) 2017 Elijah Watt Sells Award winners. She is the only person from Louisiana to earn the award in 2017. She is the first woman from Louisiana to earn the honor since the exam changed to a computer-based test in 2004. Kilpatrick is employed by Ernst & Young LLP, New Orleans.

   The 2017 award was bestowed upon CPA candidates who obtained a cumulative average score above 95.50 across all four sections of the CPA Examination, passed all four sections of the exam on their first attempt and completed testing in 2017.

7. Wendy Lipsey ’88 and Rolfe McCollister ’73 are among the recipients of The Emerge Center’s 47th Annual Baton Rouge Area Volunteer Activist Awards. This award honors individuals who give of their time and talents to organizations across our community, above and beyond volunteer requirements, for the betterment of the Greater Baton Rouge area.
8. Hillary Duncan ’08, a paramedic with East Baton Rouge EMS, is currently featured in A&E network’s hit show titled Nightwatch Nation. The show follows EMS crews providing a first-hand, behind-the-scenes look at local emergency calls.

9. Rebecca Mathews Acosta ’94 was awarded the 2017 LAHPERD Dance Teacher of the Year and then went on to receive the 2018 SHAPE America Southern District Dance Education Teacher of the Year Award.

Rebecca is the Director of the Baton Rouge Magnet High School (BRMHS) dance program.

10. Whitney Dufrene ’08, Baton Rouge Ballet Theatre alumna, who now lives in New York, has been a part of the eight-member company, Doug Varone and Dancers, which performed recently at the LSU Union Theater to open the Baton Rouge Ballet Theatre's 2018-19 season.


15. Dr. Madelaine Fahrmann Fontenot ’08 married Dr. Jeff Fontenot on Dec. 29, 2017. They both began their Internal Medicine residency at LSUHSC in Lafayette, LA in July 2017.


17. Jordan Piazza ’06 and Jordan Emmerson ’13 were engaged on Aug. 4. Piazza is owner of Phil’s Oyster Bar in Baton Rouge, and Emmerson is owner and designer for Emmerson Designs, a handmade jewelry company. A spring 2019 wedding is planned.

18. The Class of 1968 held a reunion the weekend of June 30. The class gathered for a tour of the school and also enjoyed a group dinner.


20. The U High Class of 1988 held a 20th reunion the weekend of Oct. 5. They visited at the alumni tailgate before cheering the football team on to victory. Saturday night, they enjoyed a party at Bocage Raquet Club.
Calling all CUBS to join us now!

I am U-High

2019 Annual Appeal

www.LSUFoundation.org/CubRoar