INDIVIDUAL GRADUATION PLAN: GRADE 10

Student’s Name: ____________________________________________
(print first & last name)

Curriculum: TOPS University Diploma

Postsecondary Plans: ___ Community College ___ 4 year College ___ Other

All sophomores will take: English II

Choose ONE course from EACH category below (verify the prerequisites in the Program of Studies first):

<table>
<thead>
<tr>
<th>MATH</th>
<th>SCIENCE</th>
<th>SOCIAL STUDIES</th>
<th>WORLD LANGUAGE</th>
<th>PHYSICAL EDUCATION</th>
<th>ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geometry</td>
<td>Biology I</td>
<td>Civics</td>
<td>French I</td>
<td>Athletic PE II **</td>
<td>Advanced Band</td>
</tr>
<tr>
<td>Algebra II</td>
<td>Chemistry I</td>
<td>AP US Gov*</td>
<td>French II</td>
<td>**Circle sport:</td>
<td>Advanced Choir</td>
</tr>
<tr>
<td>Math I IB SL</td>
<td>French III</td>
<td>Civics</td>
<td>French III</td>
<td>BaseB, BB, FB,</td>
<td>AP Comp Science Principles</td>
</tr>
<tr>
<td>Math I IB HL*</td>
<td>Spanish I</td>
<td>AP US Gov*</td>
<td>French III</td>
<td>Golf, SB, VB</td>
<td>Art I</td>
</tr>
<tr>
<td>Math II IB SL</td>
<td>Spanish II</td>
<td>AP US Gov*</td>
<td></td>
<td>or</td>
<td>Art II</td>
</tr>
<tr>
<td>Math II IB HL*</td>
<td>Spanish III</td>
<td>AP US Gov*</td>
<td></td>
<td>Health/PE II</td>
<td>Beginning Choir</td>
</tr>
</tbody>
</table>

* Final course placement is subject to teacher review and approval.

**Circle if you will take Athletic PE. The athletic director will verify.

Choose three alternate electives in case you do not get your first choice:

_____________________________ Alternate Elective #2  ________________________________
_____________________________ Alternate Elective #3  ________________________________
_____________________________ Alternate Elective #4  ________________________________

Space permitting, students may request a schedule change until 3rd day of school. Any change in course requests must be made by a parent/guardian in writing. The random changing of classes will not be honored due the effect these changes have on class size and classroom instruction.

Since admissions requirements vary from college to college, high school graduation does not guarantee admission to college. It is primarily the responsibility of the student and the parent to ensure that the student’s credits, grade point average, and standardized test scores meet the requirements of the Taylor Opportunity Program for Students (TOPS) and the college he or she chooses to enter. This also applies to National Collegiate Athletics Association (NCAA) requirements.

I am aware of the graduation requirements. I have read the High School Program of Studies https://www.uhigh.lsu.edu/Parents/Resources and I approve of these course selections.

____________________________________   ________________________________
Student Signature                      Parent Signature

(Please contact Mrs. Gremillion at kgremillion@lsu.edu or 578-3099 with questions.)