INDIVIDUAL GRADUATION PLAN
GRADE 9

Student’s Name: ___________________________________________
(print first & last name)

Curriculum: TOPS University Diploma

Postsecondary Plans (mark one): ___ Community College ___ College/University ___ Other

All freshmen will take: English I
                   Physical Ed I

Circle ONE course from EACH category below (verify the prerequisites in the HS Program of Studies first):

<table>
<thead>
<tr>
<th>MATH</th>
<th>SCIENCE</th>
<th>SOCIAL STUDIES</th>
<th>WORLD LANGUAGE</th>
<th>ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>Physical Science</td>
<td>World Geography</td>
<td>French I</td>
<td>Advanced Choir</td>
</tr>
<tr>
<td>Geometry</td>
<td>Biology (algebra II students only)</td>
<td>AP Human Geography</td>
<td>French II</td>
<td>Beginning Choir</td>
</tr>
<tr>
<td>Algebra II</td>
<td></td>
<td></td>
<td>Spanish I</td>
<td>Advanced Band</td>
</tr>
</tbody>
</table>

NOTE: Middle school students who are currently taking courses for high school credit may opt to have those grades transferred to their high school transcript or they may opt to repeat the course(s) in 9th grade.

Rank THREE ALTERNATE electives in case you do not get your first choice:

2) ____________________________ 3) ____________________________ 4) ____________________________
Second Choice Elective    Third Choice Elective    Fourth Choice Elective

Any change in course requests must be in writing by a parent/guardian and submitted to the SCHOOL COUNSELOR. Students may not drop or add a class after the 5th day of school. The random changing of classes will not be honored due the effect these changes have on class size and classroom instruction.

Since admissions requirements vary from college to college, high school graduation does not guarantee admission to college. It is primarily the responsibility of the student and the parent to ensure that the student’s credits, grade point average, and standardized test scores meet the requirements of the Taylor Opportunity Program for Students (TOPS) and the college he or she chooses to enter. This also applies to National Collegiate Athletics Association (NCAA) requirements.

I have read the High School Program of Studies and I approve of these course selections.
http://www.uhigh.lsu.edu/academics/links/courseofferings.pdf

_________________________________________  _______________________________________
Student’s Signature                  Parent/Guardian’s Signature

(Please contact Miss Murray at amurray@lsu.edu or 578-9159 with questions.)