INDIVIDUAL GRADUATION PLAN  
GRADE 8

Student’s Name: ________________________________________________
(print first & last name)

Curriculum: TOPS University Diploma

Postsecondary Plans (mark one): ___ Community College  ___ College/University  ___ Other

All 8th graders will take:

- Reading Writing Workshop
- Louisiana History
- Algebra I or Geometry or Geometry Honors
- Integrated Science or Physical Science
- World Language
- Fine Arts Elective
- General Elective (PE/Keyboarding)

MATH & SCIENCE:
If you are currently enrolled in Pre-algebra:
You will be placed in Algebra I and Integrated Science next year. Please note that Algebra I earns high school credit.

If you are currently enrolled in Algebra I or Algebra I Honors:
Algebra I students will be placed in Geometry and Physical Science next year. Algebra I Honors students will be placed in Geometry Honors and Physical Science and take the algebra II proficiency test at the end of the school year. Please note that algebra I, geometry, and algebra II courses earn high school credit.

WORLD LANGUAGE:
You may choose French I or Spanish I as space allows. Note that both world language courses earn high school credit. Please rank your choices below.

1. ___________________________
2. ___________________________

FINE ARTS ELECTIVE:
Students will be enrolled automatically in their current art, band or choir class next year.

Any change in course requests must be made in writing by a parent/guardian and submitted to the SCHOOL COUNSELOR. Students may not drop or add a class after the 5th day of school. The random changing of classes at the start of the school year will not be honored due the effect these changes have on class size and classroom instruction.

Since admissions requirements vary from college to college, high school graduation does not guarantee admission to college. It is primarily the responsibility of the student and the parent to ensure that the student’s credits, grade point average, and standardized test scores meet the requirements of the Taylor Opportunity Program for Students (TOPS) and the college he or she chooses to enter. This also applies to National Collegiate Athletics Association (NCAA) requirements.

I have read the Middle School Program of Studies and I approve of these course selections.
http://www.uhigh.lsu.edu/academics/links/mscourseofferings.pdf

_________________________________________  __________________________________
Student’s Signature                  Parent/Guardian’s Signature

(Please contact Miss Murray at amurray@lsu.edu or 578-9159 with questions.)