INDIVIDUAL GRADUATION PLAN: GRADE 10

Student’s Name: ___________________________________________
(print first & last name)

Curriculum: TOPS University Diploma

Postsecondary Plans: ___ Community College ___ 4 year College ___ Other

All sophomores will take: English II

Choose **ONE** course from EACH category below (verify the prerequisites in the Program of Studies first):

<table>
<thead>
<tr>
<th>MATH</th>
<th>SCIENCE</th>
<th>SOCIAL STUDIES</th>
<th>WORLD LANGUAGE</th>
<th>PHYSICAL EDUCATION</th>
<th>ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra II</td>
<td>Biology I</td>
<td>Civics</td>
<td>French I</td>
<td>Athletic PE II **</td>
<td>Advanced Band</td>
</tr>
<tr>
<td>Geometry</td>
<td>Chemistry I</td>
<td>AP Gov*___</td>
<td>French II</td>
<td>**Circle sport:</td>
<td>Percussion Ensemble</td>
</tr>
<tr>
<td>Math Methods I IB</td>
<td></td>
<td></td>
<td>French III</td>
<td>BaseB, BB, FB,</td>
<td>Art I</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Spanish I</td>
<td>Golf, SB, VB</td>
<td>Art II</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Spanish II</td>
<td>or</td>
<td>Fine Arts Survey</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Spanish III</td>
<td>Health/PE II</td>
<td>Beginning Choir</td>
</tr>
</tbody>
</table>

* Requires current teacher’s signature. IB diploma candidates do not need a signature for IB courses.

**Circle if you will take Athletic PE. The athletic director will verify.

Choose three alternate electives in case you do not get your first choice:

<table>
<thead>
<tr>
<th>Alternate Elective #2</th>
<th>Alternate Elective #3</th>
<th>Alternate Elective #4</th>
</tr>
</thead>
</table>

Space permitting, students may request a schedule change until 5th day of school. Any change in course requests must be made by a parent/guardian in writing. The random changing of classes will not be honored due the effect these changes have on class size and classroom instruction.

Since admissions requirements vary from college to college, high school graduation does not guarantee admission to college. It is primarily the responsibility of the student and the parent to ensure that the student’s credits, grade point average, and standardized test scores meet the requirements of the Taylor Opportunity Program for Students (TOPS) and the college he or she chooses to enter. This also applies to National Collegiate Athletics Association (NCAA) requirements.

I have read the High School Program of Studies [http://www.uhigh.lsu.edu/academics/links/courseofferings.pdf](http://www.uhigh.lsu.edu/academics/links/courseofferings.pdf) and I approve of these course selections. I am aware of the graduation requirements.

_________________________________________  ____________________________
Student Signature                             Parent Signature

(Please contact Mrs. Gremillion at kgremillion@lsu.edu or 578-3099 with questions.)