



# School News

LOUISIANA STATE UNIVERSITY LABORATORY SCHOOL



A Project of the UHS PTA

April 2009

## Bring in the April Flowers!

This is such a beautiful time of year. I hope you all are taking time to see the wonders around us and the miracles that we are so blessed by.

The PTA is in full bloom also with a lot of things going on.

The Edible Garden is in full swing. Please take some time to walk around our campus and see the work they have done. This committee has done a wonderful job and our children will enjoy it for years with memories that will last a life time.

We also enter this month with Teacher Appreciation Week just around the corner. Below is an update from our Chairperson, Tanie Bush and her assistant, Adele Netterville. They are doing a wonderful job and we so look forward to the week they have described below!

“Teacher Appreciation Week 2009 is just around the corner! It will be the week of April 27 – May 1. The committee is hard at work to make this the best week ever! The schedule includes: Take home meals on Monday, Breakfast on Tuesday, gifts, Lunch on Thursday and a Pep Rally on Friday, with a few surprises along the way! We are really looking forward to showing our teachers how much we appreciate them!”

Go Cubs! Tanie Bush & Adele Netterville

The PTA Board would like to thank all of you that helped Karen Holden and the Habitat Youth Build this past month. Thanks to the PTA membership volunteering to help with food, physical help and Mrs. Holden’s dedication to our kids and the cause, Habitat Build a huge success! The PTA hopes to take a bigger role next year in this cause to make it a school wide community event with PTA sponsorship. Money and workmanship well spent!

In May we will hold our PTA Spring Fiesta. May 5<sup>th</sup> we will be meeting before the middle school band concert and 8<sup>th</sup> grade jazz concert to go over the year’s accomplishments and to vote on next year’s Executive Board. Below are the people that have been slated to serve you as PTA leadership. Several of these volunteers have served us fabulously this year and have accepted the nomination to serve again. Please take a moment to look over the names of these volunteers.

2009-2010 Executive Board Slate:

Missi Richmond - President  
Stacey Moore - Vice President/Pres. Elect  
Karen Garland - Secretary  
Wendy Simoneaux – Treasurer

We will vote on approval at the May meeting. I will have the complete extended Board line up for you next month, but these positions above must be approved by you.

I have so enjoyed my year as President and look forward to May. I can't believe how fast the years seem to go, the older I get...I mean the older my kids get "not ME". The summer is just around the corner and we will all have another year of memories to cherish!

Chris Jackson, PTA President 🐾

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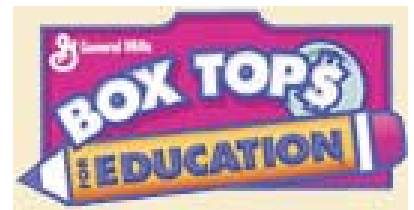
School News is a Project of the LSU Laboratory School PTA.

Deadline for submissions to the next newsletter is April 17, 2009.

## Boxtops 4 Education

Once again you will find the collection bin for BoxsTops4Education and Community Coffee Labels in the main entrance hallway at school.

Please place your labels in an envelope or Ziploc bag and either drop them into the bin at school or mail them to:



Carolyn Rubino/Gregory Shaw  
1341 Lobdell Ave  
Baton Rouge, LA 70806

If you would like more information about the BoxTops4Education Program, please visit: <http://www.BoxTops4Education.com>. 🐾

## ***Middle School Guidance News***

### **TIMBUKTU SUMMER ACADEMY**

Southern University is hosting a four-week, non-residential program that aims to enhance the middle school learning experience and to increase the pursuit of studies in science, mathematics, and engineering disciplines. Participants must be entering the 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade in the fall of 2009, have a minimum GPA of 2.8/4.0 and must possess an acceptable discipline record. The deadline for registering is April 30<sup>th</sup>. Applications for the Summer 2009 Timbuktu Academy are available at <http://www.phys.subr.edu/timbuktu.htm>.

### **SUMMER SCHOOL REGISTRATION**

Summer school registration for high school and middle school students who must attend summer classes will be May 27 from 7:00 to 12:00 at the Laboratory School.

As soon as information is received from the various schools, students will be given summer school schedules to help them be able to register for the school they will attend.

If you have questions about this, you may call Ms. Murray for middle school and Mrs. McElwain for high school.

## ***High School Guidance News***

### **SUMMER SCHOOL REGISTRATION**

Summer school registration for high school and middle school students who must attend summer classes will be May 27 from 7:00 to 12:00 at the Laboratory School.

As soon as information is received from the various schools, students will be given summer school schedules to help them be able to register for the school they will attend.

If you have questions about this, you may call Ms. Murray for middle school and Mrs. McElwain for high school.

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## **LSU LABORATORY SCHOOL TEACHER HONORED AS SOUTHERN DISTRICT ELEMENTARY SCHOOL PHYSICAL EDUCATOR OF THE YEAR**

RESTON, VA, March 10, 2009 – Baton Rouge resident Joanna Faerber will be honored as the Southern District Elementary School Physical Education Teacher of the Year by the National Association for Sport and Physical Education (NASPE) at its national convention in Tampa, Florida, March 30 – April 4. The Southern District represents a 13-state area from Virginia to Texas. The Southern District Physical Education Teacher of the Year Award is given in recognition of outstanding teaching performance at the elementary school level and the ability to motivate today's youth to participate in a lifetime of physical activity.

At the convention Faerber, a physical education teacher for over 24 years at the Louisiana State University Laboratory School, will vie with five other district winners for the "National Physical Education Teacher of the Year Award." This award is sponsored by NASPE and Sportime, an innovator of equipment and services for physical educators.

The National Physical Education Teacher of the Year Award recipient will be announced on Friday, April 3, at the NASPE Hall of Fame Banquet. Olympic softball gold medalist Dot Richardson, M.D. will be inducted that evening into the NASPE Hall of Fame.

According to the award-winning physical educator, "I believe physical education is essential for all children. It is designed to develop and improve students' personal fitness and motor skills by providing developmentally appropriate activities through purposeful, creative, and enjoyable instruction. By incorporating challenging yet achievable tasks, the students attain positive attitudes about physical activity and movement."

Dorothy P. Rumpfellow, principal of LSU Laboratory School, said, "This outstanding educator has a very contagious enthusiasm and passion for teaching. She is one of the most knowledgeable specialist teachers at my school about best teaching practices. She concentrates most of her efforts in lifetime health and fitness activities with both students and adults in my building."

Students learn a variety of activities including, inline skating, fishing, bowling, square dancing, and gymnastics just to name a few. Technology also plays a big role for the students; they have the opportunity to use pedometers, GPS receivers, geo-caching and Fitnessgram. Faerber also worked over the summer to design and build an elementary play area when students temporarily lost playground space due to construction.

Among her many professional affiliations are the National Association for Sport and Physical Education/American Alliance for Health, Physical Education, Recreation and Dance (NASPE/AAHPERD), the Louisiana Association for Health, Physical Education, Recreation and Dance (LAHPERD), the Southern District of Health, Physical Education, Recreation, and Dance (SDAAHPERD), the Association for Supervision and Curriculum Development (ASCD), and the National Association of Laboratory Schools (NALS). Faerber strives to be a leader in her field by presenting at over 70 workshops and seminars for teachers across her state and the nation as well as attending local, state, national, and international conferences and conventions. She has also coordinated numerous activities in the community including, Jump Rope for Heart, a Juvenile Diabetes Walk, Health Fairs, and the Body Walk.

Faerber received her bachelor's degree in k-12 HPERD from Arkansas State University and her master's degree in physical education from East Carolina University. A National Board Certified Teacher in Physical Education Early and Middle Childhood, she is currently studying for her doctorate in health and human performance from Southern Mississippi University.

### **NASPE**

The preeminent national authority on physical education and a recognized leader in sport and physical activity, the National Association for Sport and Physical Education (NASPE) is a non-profit professional membership association that sets the standard for practice in physical education and sport. NASPE's 16,000 members include: K-12 physical education teachers, coaches, athletic directors, athletic trainers, sport management professionals, researchers, and college/university faculty who prepare physical activity professionals. NASPE seeks to enhance knowledge, improve professional practice, and increase support for high-quality physical education, sport and physical activity programs through research, development of standards, and dissemination of information. It is the largest of the five national associations that make up the American Alliance for Health, Physical Education, Recreation & Dance (AAHPERD). For more information, visit [www.naspeinfo.org](http://www.naspeinfo.org).

## **Mayor Holden Visits 8<sup>th</sup> grade**

Tuesday, March 3, Mayor "Kip" Holden was a guest speaker for the 8<sup>th</sup> grade class. During a unit on government, the students explored the idea of federalism in by comparing national, state, and local government. Mayor Holden discussed his role as the Mayor-President, local issues, and his personal career path. Most importantly, he instilled the idea that no matter how many bumps in the road or detours you face, you have to keep your destination in mind and get there. The 8<sup>th</sup> grade team and students want to thank Mayor Holden and his office for making this day possible and would like to specifically thank Roxson Welch for arranging it. 🐾

## IB PYP NEWSCORNER

The **Kindergartners** learned about the importance of healthy choices and the effects that food and life choices can have on their bodies. They went on field trips to the Rec Center to see healthy choices made by the people there.

The **first graders** wrapped up their new unit, *Dream Weavers and Fact Finders*. The students became authors as they read literature, compared stories, and became more knowledgeable about many different genres. They were risk-takers and communicators by writing individual Fairy Tales, Fables, Tall Tales, Biographies, and Auto-Biographies. They each selected and reflected on their favorite piece of writing and published it in anthologies that were placed in the Elementary Library and in each of the 1st grade classrooms. This unit gave them the opportunity to learn the importance of literature and how it is used to communicate and learn new knowledge. March was devoted to *Mad Scientists*, a unit of inquiry that help students explore and organize the world in which they live through investigating ideas and collecting data.

**2nd Grade students** were heavily involved in their *Movers, Shakers and History Makers*, inquiring into notable individuals and their impact on society. Students read many biographies, including Jane Goodall, Alexander Graham Bell, Thomas Edison, John F. Kennedy, Jesse Owens, etc. Students vote daily on a notable individual in the classroom, exemplifying an noteworthy attribute of the Learner Profile, such as principled, caring, knowledgeable, etc. The students had the chance to listen to guest speakers, including Mrs. Holden's Student teacher who's an LSU cheerleader and TV Weather man Jay Grymes. The students will visit the Governor's Mansion in April and Garrett Temple, a former 2<sup>nd</sup> grader from Mrs. Crutti, now LSU Basketball player will also visit the class. Students wrote speeches for Notable Individual Day and for their Wax Museum. First graders were invited to visit the Wax Museum, to learn about the impact of many notable individuals in society and to get a sneak preview of what's to come in second grade! In French class, the students described their notable individuals in French, using adjectives and complete sentences.

The **Third Grade** worked on their *Help Wanted* Unit of Inquiry. The students learned about the economy and how to make a new business. As a culminating assessment, they created their own business and provided goods and services for the second graders. The students loved making "money" from their stores and tried to make the second graders want their particular product, a great lesson in supply and demand and pricing of goods!

The *Amazing Race* is on in **fourth grade**. The students are journeying through the United States to learn all they can about our great country. Using research skills and cooperating with others is a fun way to practice analyzing maps. No one knows who the race winners will be. All we know is that we are all winners in the learning game. In French class, they learned about the Francophone world and reflected on the location of those French speaking countries and provinces. Students also discovered regions in other countries.

Exhibition preparations are in full mode in the **fifth grade**. This year, students are inquiring into how “Knowledge and understanding of global issues provide the impetus for responsible action in our global community”. They are busy researching their chosen issues, trying to find ways to take action and make a difference in their daily world.

Mark your calendar to attend the Exhibition on **May 12<sup>th</sup> and 13<sup>th</sup>**.

*Christelle Thompson*  
PYP coordinator 🐾

## Edible Garden Update

The Cub Edible Garden is now a reality. Thanks to wonderful cooperation from LSU Facility Services the first areas are ready for planting. New concrete curbing has been poured and high quality soil placed at the designated sites. The first sites to be planted are in the courtyard near the cafeteria and by the courtyard side of the elementary wing. Be sure and take a look when you are next at the school.

Mr. Steve Babcock’s IB environmental science classes have helped all 4 kindergarten classes start sunflower seedlings which will be transplanted by the children in early April with help from their high school partners. The garden organizing committee expects many more cooperative projects between the high school students, middle school students, and elementary students over the next months and years. The organizing committee is planning the first stage of planting for this spring. The first phase of plants which includes citrus trees, blueberry bushes, and herbs went in the ground in early March. We also are planning a butterfly garden and a wildflower area. We hope that very soon your children will be coming home from school talking about what they are growing in their garden.

The Cub Garden is scheduled to be on the Earth Day sustainability tour on April 17. The IB environmental science classes also wrote and submitted a grant to try to secure some outside funding for this project. The learning opportunities the project has for our students are far reaching, and include the areas of science, nutrition, mathematics, critical thinking, writing, and art. The garden is a living laboratory for learning; it’s fun, too.

Thank you to Dennis Mitchell, Lab School parent and Landscape Architecture faculty, and to Fred Fellner of LSU Facility Services, for their help on this project.

*Joffa Braymer*

## If you are NOT Returning to the Lab School.

As many of you are aware, we have reached the time of year where many schools are requiring deposits for the upcoming year. Many of these schools have parents who are interested in attending the University Lab School if slots are available.

In an effort to afford the greatest number of applicants an opportunity for admission to the Lab School, Dr. Smith is encouraging our current families to contact the admissions office if you are NOT returning for the 2009-2010 school year.

The Admissions Committee would like to begin informing applicants as soon as possible. Please forward your response or any information regarding admissions to [mclough@lsu.edu](mailto:mclough@lsu.edu) or you may call 578-3223.

Please note that registration for the Lab School is typically due in the month of June with the LSU Office of Bursar Operations.

THANK YOU!

*Melissa Clough*

Assistant to the Director / Admissions  
University Laboratory School  
Louisiana State University  
Phone: 225-578-3223  
Fax: 225-578-3326  
Main Office: 225-578-3221  
[mclough@lsu.edu](mailto:mclough@lsu.edu)

## SENIOR SCHOLARSHIPS

Parents of seniors, please check with your child to see if he or she has given scholarship information to Mrs. McElwain. The school will acknowledge all seniors who have received scholarship offers by printing these in the graduation program.

We would like to know what scholarships your child has been offered, even if he/she will not be attending that particular college. In other words, all scholarship offers are requested. The deadline for providing this information is May 1 as we must get the information to the printer in a timely fashion.

With your help, we can make this a memorable experience for your child. 🐾

# International Baccalaureate Ancora Imparo...

*I am still learning...*

## Senior Artists

Clay Adamek  
Morgan Bankston  
Michael Crippin  
Kaitlyn Colclough  
Matthew Copeskey  
Kelly Edmonds  
Nicole Goddard  
Nick Hawklund  
Karmen Jones  
Caitlin Johnson  
Kenta Kamo  
Coco Keller  
Ben Kilpatrick  
Mac McCowan  
Hunter Odom  
Natalie Padial  
Clayton Patrick  
Scott Sands  
Gregory Shaw  
James Vlosky

An Exhibition of Recent Work

When:

April 6th-April 9th, 2009

Where:

Foster Hall Gallery, LSU

Examiner:

Dr. David Webster

Art Instructor:

Beverly M. Wilson

Closing Reception:

April 9th, 2009

4-6 PM

Louisiana State University Laboratory School, Baton Rouge, Louisiana

## Playground

Could this be our playground? A place usually alive with noise and movement is met by the sound of silence one sunny afternoon. The Lab School's 104 first graders gathered here to read books from our brand new collection of non-fiction literature granted by the University Foundation.

The proposal, **Reality CHECK: Comprehension Heightened by Engaging Curious Kids**, authored by Mrs. Michelle Blanchard, recommended a large quantity of high-interest, age-appropriate reading material to correlate with the PYP units of inquiry. First grade students must attain a high level of independent reading ability. A large number of multiple-copy sets of books are required to meet the needs of the students. Based on the interests of the students, the PYP units of inquiry, and the number of new texts to be encountered on a weekly basis, the books funded by this request will enhance daily instruction.

Typically, students have a higher level of comprehension in fictional stories. Their earliest reading experiences, from books read aloud to them and simple storybooks they can read on their own are usually from the fantasy genre. However, through our PYP units of inquiry, we have discovered that the first graders are highly motivated by non-fiction texts. It is our goal to expose students to a variety of genres and encourage the same excitement with books that meet their desire to learn how the world works. While it is beneficial to discuss the PYP attitudes displayed by the characters in the fictional genre, it is also necessary to enrich the units with factual information provided by an ample amount of non-fiction selections. Instructional activities involve graphic organizers, simple reports, and posing/answering questions with these non-fiction texts so that students can communicate their new knowledge to peers, teachers, and parents.

The PYP units focus on these concepts:

1. It Takes A Village – communities, maps, citizens
2. Wet and Wild – ocean ecosystem compared to other ecosystems
3. I Believe – rituals and celebrations of America compared to other countries
4. Dream Weavers and Fact Finders – exploring genres
5. Mad Scientist – experiments and investigations on concepts of matter, light, heat, and sound
6. How Does Your Garden Grow? – life cycle and needs of plants

The best evidence of the effectiveness of our efforts is reflected in the students' perspectives. Kaleb Lambert says, "Reading non-fiction is interesting to learn words I've never heard before, and I like to learn historical facts". Taylor Edmond adds, "I like looking at all the real pictures from the past and talking about them." "I take lots of pictures on my mom's phone, so I liked reading the book [*Then and Now*] because I learned that cameras a long time ago were really big and the pictures were just black and white," states Emma Lancaster.

Students and teachers wish to thank the Foundation for this generous gift. The collection, spanning all units of inquiry, is composed of over one hundred multiple-copy sets for a total of 1,085 books! Our eager readers will benefit from these texts for years to come.



First grade students of Michelle Blanchard and Brittany Robert, Brenda Bloom and Brenda Wilmot, Jan Curtis and Stephanie De La Cruz, Frankie Day and Karen Hubbs.



*The Foundation is pleased, through the generosity of its donors, to provide funding for educational opportunities as deemed by faculty, staff and administration.*



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Baton Rouge, LA 70803

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