LSU Laboratory School Strategic Plan

LSU Laboratory School
Mission Statement

TOTAL EFFORT IN EVERY ENDEAVOR

The Laboratory School community aspires towards total effort in every endeavor for maximum student achievement through the development, implementation, and demonstration of exemplary programs and instructional practices.

Founded in 1915 as the University Demonstration School for the College of Education, the LSU Laboratory School receives operating funds from the state through the Minimum Foundation Program, as well as tuition. The Laboratory School utilizes five key functions in pursuit of its mission:
1. provides an exemplary education for its students
2. demonstrates a model educational environment
3. serves as a center for educational innovation and research
4. provides professional development opportunities for the state’s educators, and
5. offers clinical teaching experiences for pre-service teachers

Louisiana State University Laboratory School Vision Statement

To maximize potential for student achievement, the LSU Laboratory School aspires to represent the highest standards of effective instructional delivery and assessment and serve as a demonstration school in the Greater Baton Rouge area, the State of Louisiana, and throughout the nation and world. Furthermore, LSU Laboratory School seeks to offer a unique environment conducive to academic research and professional development outreach to other school systems and pre-service teachers.

Louisiana State University Laboratory School Values

The LSU Laboratory School values opportunities for all students and community members to continue to grow and learn through the
• implementation of exemplary, research based teaching practices.
• provision of a safe environment that promotes teaching and learning.
• provision of a rigorous curriculum rich in the liberal arts and sciences.
• promotion of a diverse community of learners and teaching professionals.
Academic Environment: Provide exemplary education for K – 12 students

Provide documentation for the following Performance Indicators:

1. Earn annual recognition as a School of Excellence as defined by the Louisiana Department of Education
2. Meet the state’s annual requirement for academic growth
3. Exceed the state average annually on the LEAP, ILEAP, ACT, and SAT standardized tests
4. 100% graduation rate annually

   Strategies
   - engage all students in a rigorous and relevant curriculum that is articulated clearly both vertically and horizontally
   - implement the 3 tiers of Response To Intervention (RTI) in order to appropriately meet the needs of students
   - provide differentiated instruction to meet the individual needs of students, including enrichment activities for early finisher and high achievers
   - provide standardized test prep opportunities for students such as ACT/SAT courses, EAGLE, etc.
   - use LEAP data in order to make instructional adjustments for individual students and class sections

Model School Environment: Demonstrate a model educational environment and serve as a center for educational innovation and research

Provide documentation for the following Performance Indicators:

1. Annual review of core content standards for appropriate horizontal and vertical articulation of Lab School curriculum
2. Weekly collaborative planning/instructional efforts among and within all school levels to ensure fluidity of instruction
   - transdisciplinary teaching opportunities are exposed and discussed
3. Annual concurrent enrollment and International Baccalaureate (IB) opportunities with Advanced Placement (AP) testing available through these courses (when applicable) for Lab School students
4. Annual student and parent guidance sessions to identify the benefits of enrolling in concurrent enrollment and the IB Program and AP testing
5. Annual participation in research projects for various academic units
6. Annual review and update of school safety guidelines, procedures, and related hardware in conjunction with university and local law enforcement agencies to provide a model of a safe school environment
7. Promote a diverse and qualified faculty and staff when positions become available
8. Promote a diverse student population during the annual admissions process

   Strategies
   - offer faculty summer work opportunities focused on curriculum alignment
   - provide for collaborative meeting times at least within each school level in instructors’ annual schedules
   - increase the number of college credit hours until approximately 50 hours are offered
   - implement annual guidance sessions for informing students and parents about concurrent enrollment, the IB Program, and related AP testing during scheduling time
   - provide annual informative articles to the school community about concurrent enrollment, the IB Program, and related AP testing in the school newsletter
• encourage students, faculty, and staff to participate in research projects
• meet at least once per semester with university and law enforcement agencies
• seek highly qualified faculty and staff candidates who add to the overall diversity of
  the professional community
• use the 17 admissions criteria, vetted by university counsel, in the admissions
  process (Among the criteria used for consideration is the level of diversity a student
  may bring to the student body upon admission.)

**Professional Development:** Provide professional development opportunities for faculty and staff as well as other
state educators and pre-service teachers

**Provide documentation for the following Performance Indicators:**
1. Annually exceed the state average for the number of National Board Certified Teachers
2. Annual professional presentations, both individually and collectively, by the faculty
3. Faculty participation in the k – 12 professional development provided annually by the school
   administration
4. Through the annual K-12 professional development plan, address relevant topics related to
   instruction, assessment, and maximizing student achievement through internal and / or
   external resources for Lab School faculty and other state educators both public and private
5. Offer annually relevant field experiences for pre-service teachers

  **Strategies**
  • provide funding opportunities through the Lab School Foundation to assist with
    certification registration
  • offer mentoring by National Board Certified teachers during the national
    certification process
  • include faculty professional presentations on annual plans
  • provide group discussion points after monthly meetings
  • provide opportunities for engagement in professional programs and interactions
    with professional speakers, etc. which/who address relevant educational topics
  • provide flexible opportunities for pre-service teachers’ observations
  • provide classroom field experiences for pre-service teachers

**Community Participation:** Foster effective communications and relationships with and among stakeholders

**Provide documentation for the following Performance Indicators:**
1. Emphasize annually the benefits of parent, alumni and faculty participation in the Cub Club and
   the Lab School Foundation
2. Provide and actively improve upon the monthly school newsletter
3. Maintain and actively improve an informative school website
4. Offer student and parent access to PowerSchool® (our school’s online grade book) and student
   access to Moodle

  **Strategies**
  • provide opportunities for Cub Club and Foundation presentations and newsletter
    articles throughout the year in an effort to increase participation
  • electronically submit monthly newsletters to the community
  • encourage stakeholders to submit newsletter articles
  • monitor and update the school website
  • solicit recommendations for website improvement
  • provide beginning of the year annual parent and student training sessions for using
    PowerSchool® and Moodle
  • provide opportunities for collaborative efforts between the Lab School and other
    university groups/colleges or community organizations
  • provide opportunities for other university groups/colleges or community
    organizations to visit the Lab School and learn more about what we have to offer