Standard Five: Resources and Support Systems

The human, financial, physical, and material resources of Louisiana State University Laboratory School meet all the tenets of the indicators of the standards.

Using the guidelines dictated by LSU and the Louisiana Department of Education, the school maintains a fully certified, highly qualified staff that is in compliance with the requirements of AdvancEd. Instructors have master's degrees in their areas of expertise and the Lab School has the highest number of National Board Certified teachers on staff in the state. New teachers participate in a new teacher orientation program and are assigned a “big buddy” to help them throughout their first year. Professional development for all faculty and staff is encouraged and supported. Faculty evaluations are conducted through classroom evaluations and annual review. The Lab School employs certified personnel and staff members and has an overall teacher/pupil ratio in compliance with state and AdvancEd mandates.

The Lab School obtains operating revenue from a number of sources including tuition, activity fees, grants, and the Louisiana Minimum Foundation Program. Additional revenue to support special programs is obtained through community fundraisers and other activities. Tuition assistance is available for students who meet qualifications as defined by federal guidelines. Guided by regulations of the LSU Division of Accounting Services and the LSU College of Education, annual budgets are prepared in support of the instructional programs of the school and provide the necessary resources to support continuous improvement as defined in the school improvement plan.

The physical plant of the Lab School provides a safe environment that promotes the instructional program. The Facility Service Division of LSU provides for maintenance and upkeep of buildings and grounds. Supported by the University Lab Foundation, a long range building plan has been in place for a number of years with recent additions: elementary building and the new gym. Procedures are in place to repair or update equipment as needed.

The crisis management plan is reviewed, updated, and distributed to faculty annually.

The Guidance Department provides services that include counseling activities relating to the individual needs of students, socialization topics, educational and career choices, and referrals to outside agencies when needed. An advisory program for middle school students provides for informal monitoring of students’ academic progress, training in time management, and study skill development.

Students with special academic and/or medical needs are evaluated and monitored under the provisions of Section 504 of the Federal Rehabilitation Act. Individual Accommodation Plans or medical plans outline appropriate accommodations and
students have access to an on-site school nurse, resource instructors, literacy coaches, a speech-language pathologist, and, when qualifications are met, referral to outside agencies.